Sadanlal Sanwaldas Khanna Girls' Degree College

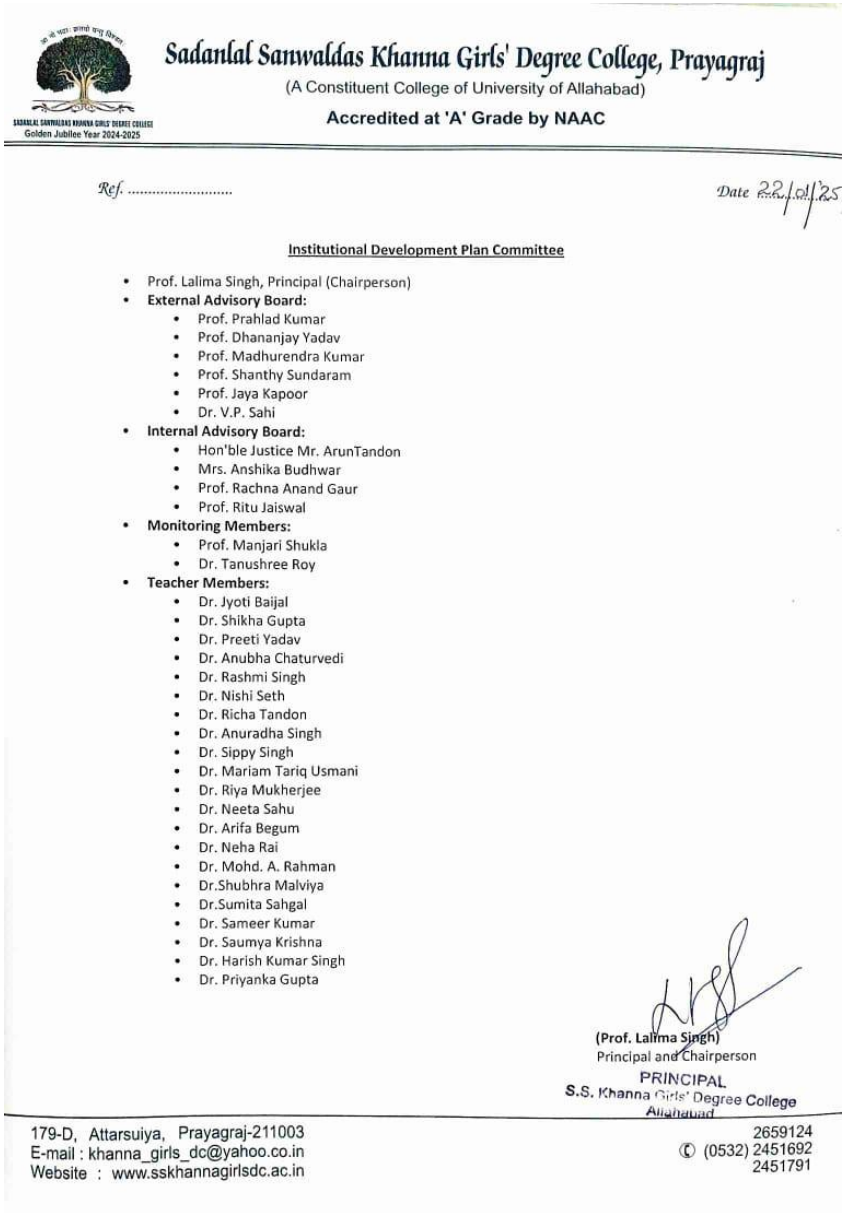
(A Constituent College of the University of Allahabad)

Accredited at Grade 'A' by NAAC

Institutional Development Plan

(2025-2030)

IDP Faculty Members



Sadanlal Sanwaldas Khanna Girls' Degree College, Prayagraj
(A Constituent College of University of Allahabad)
Accredited at 'A' Grade by NAAC
Golden Jubilee Year 2024-2025

Ref. .....

Date 22/01/25

Institutional Development Plan Committee

- Prof. Lalima Singh, Principal (Chairperson)
- **External Advisory Board:**
  - Prof. Prahlad Kumar
  - Prof. Dhananjay Yadav
  - Prof. Madhurendra Kumar
  - Prof. Shanthy Sundaram
  - Prof. Jaya Kapoor
  - Dr. V.P. Sahi
- **Internal Advisory Board:**
  - Hon'ble Justice Mr. ArunTandon
  - Mrs. Anshika Budhwar
  - Prof. Rachna Anand Gaur
  - Prof. Ritu Jaiswal
- **Monitoring Members:**
  - Prof. Manjari Shukla
  - Dr. Tanushree Roy
- **Teacher Members:**
  - Dr. Jyoti Baijal
  - Dr. Shikha Gupta
  - Dr. Preeti Yadav
  - Dr. Anubha Chaturvedi
  - Dr. Rashmi Singh
  - Dr. Nishi Seth
  - Dr. Richa Tandon
  - Dr. Anuradha Singh
  - Dr. Sippy Singh
  - Dr. Mariam Tariq Usmani
  - Dr. Riya Mukherjee
  - Dr. Neeta Sahu
  - Dr. Arifa Begum
  - Dr. Neha Rai
  - Dr. Mohd. A. Rahman
  - Dr.Shubhra Malviya
  - Dr.Sumita Sahgal
  - Dr. Sameer Kumar
  - Dr. Saumya Krishna
  - Dr. Harish Kumar Singh
  - Dr. Priyanka Gupta

(Prof. Lalima Singh)
Principal and Chairperson

PRINCIPAL
S.S. Khanna Girls' Degree College
Allahabad

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About the College

Brief Historical Overview

"The child is the father of the man" exhorted the famous Romantic poet, William Wordsworth, an idea that finds resonance across time. This pithy observation contains profound and diverse meanings in it, more so when it comes to define the character of an individual. And what can best define and shape that character other than education. The child in Wordsworth's imagination is the bud in whom are embedded a million dreams and out of which blooms the (wo)man of future. In other words, the child is the adult citizen of tomorrow. Building a bright future for the citizen, in that it would improve her socio-economic status, confidence level, her comprehension of morals and values which would subsequently help her to participate in the betterment of not only her life but also the fate of the society, and the future of the country, thus effecting the transformation of individuals into responsible and mature citizens, cannot be achieved without quality education.

The Sprawling Campus

The education of women, especially, is considered to be the bedrock on which the project of a successful educational and democratic enterprise is founded. Mahatma Gandhi once famously opined, “If you educate the man, you educate a person but if you educate the woman, you educate the nation”. The education of women is warranted on several grounds; it helps in the development of human resources, in improving the quality of life at home and outside, in guidance and assistance of the education of her children, who are the future citizens of the country. It also plays a major role in population control, and decreasing mortality rates, and most significantly in rendering the democratic process a success.

The Lush Lawns

Women in India constitute about forty-eight percent of the total population, and thus constitute a major chunk of our population, which have been entrusted with an equal responsibility of the society's democratic functioning, and therefore cannot be left content with just basic education. Hence, there has been a tremendous emphasis on women's higher education since Independence, and subsequently, the number of women enrolling for higher education has been witnessing a marked increase in the recent decades. The beginning of this metamorphosis was, however, slow. Co-educational Colleges largely attended by men deterred a conservative Indian society to allow its women to be a part of such Colleges, making it imperative to establish Colleges exclusively catering to the education of women. The significance of such institutes in augmenting women's education was realized early by philosophers, thinkers and educationists who also recognized the necessity of an investment in it. Late Prof. Damodardas Khanna, Late Mr. Shyam Narain Kapoor, Late Mr. S.N. Kakkar and Late Mr. Ram Kishore Khanna, were such philanthropists, who envisioned an institute exclusively dedicated to the higher education of women, and thus the foundation of S.S. Khanna Girls' Degree College was laid in the year 1975, the International Women's Year, with a single faculty, 25 students and 4 faculty members. The College is distinctive and unique in that it specifically caters to the need of providing quality education to women hailing from the disempowered sections of the society, thereby laying the foundation of a major social transformation, catalyzing the metamorphosis of young women into mature and responsible citizens.

The Central Library

Tracing its roots to a humble beginning with a single faculty, the College now boasts of a campus of 14,520 square metre; a well-structured building set amidst a sprawling lawn. The College is the only constituent College of the University of Allahabad which has all five faculties (Arts, Science, Commerce, Teacher Education, and Law) and offers UG, PG, and Ph.D. courses that contribute enormously to the quality of education received by women in the city and adjoining areas. The College offers Ph.D. in 9 subjects- Ancient History, Botany, Chemistry, Education, English, Medieval History, Hindi, Sociology and Zoology.

The College is committed to the furtherance of academic excellence and intellectual rigor, which it achieves by a mechanism of wholesome development of students by offering a personality development course, skill development Programme, special coaching classes, and a job-oriented summer coaching classes for competitive exams. The College reflects its commitment to critical thinking and enhancement of academic rigor by organizing a National Level Essay Writing Competition, *Damodarshree*, every year on the 2nd of October, whereby essays are invited on a pre-ordained topic from UG, PG, and Research students, and ten best essayists are invited to defend their essay in front of a panel of esteemed judges. The winner is bestowed with Damodarshree and a cash prize of ₹ 2 Lakh. The first runner-up gets a cash prize of ₹ 1 Lakh and the second runner-up gets a cash prize of ₹ 50,000. The best undergraduate entry is bestowed with a cash prize of ₹ 30,000 and a special prize of ₹ 30,000 is given to the candidate who shows extraordinary promise. The College also organizes a Justice Gopalji Mehrotra National Moot Court Competition where the winner and runner-up get an award of ₹ 2 Lakh and 1 Lakh respectively.

Apart from this the College has a well-stocked library of books, journals, magazines a reading room for the students, two lifts for disability access, a language lab, and a state-of-the-art conference room. A fully air-conditioned auditorium with a seating capacity of 600, well equipped laboratories, and other infrastructure support its extra-curricular activities and adds to the cause of furthering the academic values nourished by the College.

The Zoology Museum

The College has an immense reservoir for potential with a dedicated management, a wide array of co-curricular activities, and provides a learner-conducive environment to the students, supported by an efficient and dedicated staff. The curriculum delivery is executed with great care so as to ensure maximum output, keeping the students at the helm of the teaching-learning process.

The College encourages its students to engage with the community, co-ordinated by the extension wing, fosters ideas of eco-awareness, gender sensitization, and assists the students to internalize and assimilate these ideas which shape their future. The College has successfully bore comparison with the core values envisaged by the founding fathers and is marching ahead with the motto of women empowerment in mind. The journey of the College can be divided into 5 distinct phases detailed in the following section.

Phase I: 1975-1985

The International Women's Year, 1975, witnessed the germination of a sapling, S.S. Khanna Girls' Degree College, as a fulfillment of the vision of a group of idealist, Late Prof. Damodardas Khanna, Late Mr. Shyam Narain Kapoor, Late Mr. S.N. Kakkar and Late Mr. Ram Kishore Khanna. The inception of the College was laid with the Faculty of Arts and four faculty members, Dr. Asha Seth, Dr. Suman Seth, Dr. Prabha Kakkar and Dr. Bharati Raj. The College was visualized as an institution to impart moral, spiritual and nationalist values to girl children belonging to the disempowered sections of the society. With the tenacious efforts of its founding members, and the steady support of the faculty members, the College gradually evolved to nurture and cultivate the hopes and dreams of innumerable girls, providing them with a suitable space to attain wholesome education, and assist them in stepping into the world as competent individuals and proficient citizens.

The Faculty of Arts

Phase II: 1985-1995

As science and technology is the backbone of any country, the College rose to fulfill the dream of the founding fathers of the nation, and identified the necessity of contributing to the scientific spirit and rational temperament in order to shape the scientists of the future, and contribute to the building of a mightier nation. Spurred by the National Education Policy of 1986, the founders of the College chose to work on closing the gender gap that existed in educational choices and attainments, and encourage women to take up the discipline of Sciences that they were traditionally discouraged from pursuing. The limited career opportunities provided by the subjects in the Faculty of Arts left many girl children of the city wanting for more. Coupled with this were the novel career choices that the discipline of Science offered, making it imperative for the management of the College to lay the foundation of the Saroj Lalji Mehrotra Faculty of Sciences. The faculty of Sciences commenced its classes in the year 1994.

The Biotechnology Laboratory

Phase III: 1996-2004

As the institution flourished and its roots grew deeper, it spread its boughs even further, trying to attract students from other areas of studies. With the opening up of the markets post the liberalization of the country, venturing of women from the private spheres to the public spaces, and women becoming a major force in the economic boom of the country, introducing Commerce as an area of study only seemed natural. The Nand Kishore Khanna Faculty of Commerce commenced its classes in 1998 offering the 3 year B.Com. Programmeme.

The N.C.C. Cadets before the Pathshala Auditorium

Phase IV: 2005-2015

With continuous transformations in the social structures that believed in empowering its women, and encouraging them to create greater spaces for themselves in the public sphere, the College administration felt the time was ripe to begin a professional course that would enhance the employability of the girl students and hence the College witnessed the establishment of the Faculty of Teacher Education in 2005. The faculty aimed to train young women to become capable teachers that would shape the future citizens of the country. Simultaneously in the session 2004-05, the College embarked on a journey to measure the quality of education that it was bestowing on the students, so that it could improve and adapt with the changing times and continue in its journey of offering quality education to disenfranchised girls. The College participated for the 1st time in the assessment and accreditation conducted by the National Assessment and Accreditation Council. In the 1st cycle the College was awarded a grade of B++. The College at the same time was accorded the distinction of being a constituent College of a Central University.

The B.Ed. Faculty

Excellence being the dream the College ceaselessly chased, it kept sail on the ship of excellence and moved ahead pursuing this dream. The faculty and students of the College under the leadership of the Principal and Management walked one step at a time to accomplish this goal. Keeping the teaching-learning process at the helm, the institution fostered and encouraged the extracurricular education of the students to ensure holistic development and an all round education. In recognition of the incessant efforts of the College in striving for excellence, and the significant milestones it set out to achieve, the College under the XI plan of University Grants Commission was recognized as College with Potential for Excellence in the year 2011. The year 2011 also witnessed another remarkable feat as the College chose to celebrate the contribution of one of its founding members, Prof. Damodardas Khanna, in the form of a National Level Essay Competition, Damodarshree, thereafter, organised every year on the 2nd of October. The contest acts as a medium to test the critical thinking and creative writing skills of students all over the country and takes pride in being a one of a kind competition that contributes to the intellectual and academic climate of the country. The remarkable academic achievements of the College in nurturing generations of learners found resonance in the University of Allahabad who bestowed academic powers to the College to run postgraduate Programme in 11 disciplines, *viz*, Ancient History, Botany, Chemistry, English, Education, Hindi, Music, Philosophy, Sociology, and Zoology in the Academic Year 2016-17. The College in its journey of reaching the highest echelons of educational supremacy undertook the 2nd cycle of NAAC assessment and accreditation, where the tradition of academic and scholastic excellence received recognition in the form of an 'A' grade, earning 3.46 in a 4-point scale. The remarkable academic achievements of the college in nurturing generations of learners found resonance in the University of Allahabad who bestowed academic powers to the college to run postgraduate programmes in 11 disciplines, *viz a viz*, Ancient History, Botany, Chemistry, English, Education, Hindi, Music, Philosophy, Sociology, and Zoology from Academic Year 2016-17 onwards.

Phase V: 2016-2024

In an era where women have outperformed men in almost all domains, and have been at the forefront as active agents of all major transformations in the society, it is only natural, that the College administration, thence, decided to introduce the study of law as the five-year B.A. LL.B. (Hons.) Programme that commenced from the academic session 2019-20. The five-year Law Programme aimed to plug the hole that exists in the representation of women in Indian judiciary, and thus bring about gender parity in Indian judiciary, and also enable the creation of a PINK front office (State Legal Services Authority) that aims to provide *pro bono* legal services to women. The Academic Year 2019-20 witnessed another milestone as the college was given the permission to begin with the Ph.D. programme in 6 subjects, viz a viz Ancient History, Hindi, Sociology, Botany, Chemistry and Zoology.

The year 2020 witnessed The Covid-19 wave forced the institution to switch to an online mode of teaching-learning, but the institution accepted the new normal with open arms, and continued functioning to treat academics with equal rigour. This rigour that the College displayed in academics was something that impressed upon NAAC, as the College in its 3rd cycle of assessment was accredited with an 'A' grade.

In the year 2023 the College also enabled the creation of a Legal-Aid Clinic (Under Uttar Pradesh State Legal Services Authority) that aims to provide *pro bono* legal services to the marginalized and disenfranchised sections of the society. In AY 2022-23 the institution received permission to begin Ph.D. programme in 3 other subjects, namely, English, Education and Medieval History.

The College kept paying its diligence to learning and holistic education, and in the process initiated the Justice Gopalji Mehrotra National Moot Court Competition (JGMNMCC) in 2023 where 55 institutes participated. Cradling the hopes and dreams of countless women, the College aims to foster the ideas envisaged by the founders of the institution, while marching ahead to acquire the best standards that can academic institution can inculcate.

The Moot Court Hall

The Library S.L.M Centre of Legal Studies

Phase VI: 2025 onwards- The March to Continue

The College celebrated its Golden Jubilee Year in the AY 2024-25 by championing the cause of women's education. A plethora of programmes marked the intellectual milestones attained by the college as well as the richness of its diverse students' pool. Community services were kept at the helm and it encompassed a celebration of ideas both literary and critical. As the College now embarks on a journey beyond its 50th year, there are numerous milestones and achievements that it has set its eyes on and marches ahead to accomplish. Beyond its 50th year, the institution continues to flourish. The College has adopted NEP-2020 in its UG courses, has received the Letter of Intent for Four-year Integrated Teachers' Programme. Apart from that the College is expanding its existing infrastructure. The College has built a new common room, canteen and parking space, a new Conference in the Faculty of Science and another in the Centre of Legal Studies. The Central library has been extended, and another extension to increase the reading space of the library of the Centre of Legal Studies is underway. The College now focuses on promoting holistic development, academic flexibility, and greater opportunities for skill-building. With its emphasis on multidisciplinary learning, the College is working on enabling its students to combine arts, science, and vocational subjects to design careers beyond traditional boundaries. A focus on digital literacy, internships, and experiential learning will help girl students gain practical exposure and become more job-ready. Significant attention is being paid to inculcate the ideas of inclusivity safety, and empowerment, while ensuring a supportive environment where students can pursue leadership roles, research opportunities, and entrepreneurship. Overall, the College is working on strengthening academic excellence while enabling young women to become confident, skilled, and independent learners. Cradling the hopes and dreams of countless women, the College aims to foster the ideas envisaged by the founders of the institution, while marching ahead to acquire the best standards that academic institution can inculcate.

The Saral Tandon Conference Hall

VISION OF THE COLLEGE

To help the girl students discover their innate potentials and promote them towards their personal and social benefits. The College believes in and teaches the philosophy of UBUNTU, which simply translated means, “I am because We are. How can one be happy when the others are sad?" Let all of us always have this attitude and spread happiness wherever we go. Let’s have a “UBUNTU” Life…

MISSION OF THE COLLEGE

- To provide quality education for all round development of the students to make them better citizen.
- To provide monetary support for the education of girls belonging to the lower and middle sections of society as well as minority classes.
- To make the girls students independent & self-reliant.
- To undertake future courses and training Programme in order to make them economically independent.

It is our firm conviction that education is vital to women’s equality, empowerment and all round growth and development. Our founders Late Mr. S. N. Kakkar, Prof. D.D. Khanna and Mr. Ashok Mohiley were committed to girls’ education. They founded the S.S. Khanna Girls’ Degree College to impart quality education to girls’ from economically and socially backward sections of society. The College starting with humble beginning in 1975 and today is a premier constituent College of the University of Allahabad. The College has five faculties: Arts, Science, Commerce, B.Ed. and Legal Studies.In 2016 during the XIIth Plan period, the University Grants Commission conferred the College status of “College with Potential for Excellence (CPE-Phase II)”. At present the College runs professional courses in Office Management and Secretarial Practices, Computer “OLevel” and One Year Diploma course in Biotechnology. Looking into the interest and skill development of girl students, the College has also started Diploma in Fashion Designing (UGC Approved) in 2020.

In order to enhance the teaching- learning process the College has provision of smart classrooms, high speed internet connectivity and well equipped air conditioned library with DELNET facility. In 2019, the College has been selected under strengthening component of Star College Scheme (DBT). In 2020 during the 3rd Cycle of Accreditation by National Assessment and Accreditation Council, the College has been again accredited with A“ Grade (CGPA of 3.09 on four point scale).

In the session 2020-21, under the guidelines of the Innovation Cell, Ministry of Education (MIC), Institution’s Innovation Council (IIC) has been constructed, to systematically foster the culture of innovation and start-up ecosystem in the College. In February 2022, College has registered itself for Vidyanjali -he scheme.

The College has been sanctioned DST- CURIE grant by the Ministry of Science & Technology, Government of India. Under the Scheme, "Consolidation of University Research for Innovation and Excellence in Women Universities (CURIE)" of the Department of Science & Technology (DST), Government of India, three departments of the College Chemistry, Botany and Zoology will receive research funding from DST. The five-year tenure of "College with Potential for Excellence (CPE-Phase II)" has been completed in March 2022. In the session 2022-23, College has also successfully submitted the report for ARIIA ranking. College has started D.Phil in three new subjects namely, English, Medieval History and Education.

In the academic year 2024–25, the College proudly entered its 50th year, marking the Golden Jubilee with a series of significant achievements. During this milestone year, the Legal Aid Clinic was

established, furthering our commitment to community service. The College brought laurels by securing an IKS Research Project, and hosting an ICSSR-sponsored international seminar on Indian Knowledge Systems (IKS), which enriched our academic environment with the depth of India's cultural heritage.

Demonstrating a strong commitment to innovation, the institution participated in the Yukti Innovation Challenge and was awarded a grant, reflecting our ongoing dedication to fostering innovation, academic excellence, and research. These accomplishments are poised to cultivate a culture of inquiry and discovery, providing faculty and students with valuable opportunities for research and development.

Additionally, the College has been selected as a Participating Institution (PI) under the Unnat Bharat Abhiyan scheme, a flagship Programmeme of the Ministry of Education (MoE), further reinforcing our commitment to nation-building and rural development.

SWOC

Strength, Weakness, Opportunity and Challenges

Institutional Strength

- Efficient and devoted Management with various skills, i.e- Planning skills, Organizing skill, Motivating skill, Directing skill, Controlling skill and Co-coordinating skill.
- Harmonious relationships among all the stakeholders.
- Forward planning and realistic target fixing by the leadership.
- Decentralized institutional administration.

- Democratic organization.
- Buildings are well designed and tastefully decorated.
- Polythene free campus.
- Robust Mentor-mentee system.
- Various types of co- curricular activities are an integral part of teaching-learning process such as: academic development activities, aesthetic development activities, citizenship training activities, cultural development activities, emotional and integration development activities, moral development activities, physical development activities, social value development activities among others.
- Conducive environment maintained in the College for education and holistic development of the students.
- Efficient and dedicated staff.
- Support programmes and services for deserving students.
- Add-on and value based courses.
- Teaching with ICT, Wi-Fi campus.
- Adequate infrastructure.

Institutional Weakness

- Lack of public transportation facility.
- Not able to attract students from other states.
- Majority of the parents being financially weak, are not able to support their wards in their needs in higher education.
- Lack of space to construct new buildings.
- Many courses are run under the self-financing scheme.

Institutional Opportunity

- In keeping with the future plan of the College, a proactive vision for academic and physical and infrastructural development.
- Being the only Constituent College with five faculties (Arts, Science, Commerce, Teacher Education and Law) will be of great help for the women empowerment.
- To start more career oriented courses to make the girl students better employable.
- Potential to use more e-learning and e-governance facilities.
- Opportunities of developing self-discipline.

- Creating environmental consciousness among students and community members through extension work.
- Develop a respect for the rights, privileges and opinions of girl students.
- Grooming the girl child to function efficiently in group-like situations which will develop desirable leadership for nation building.

Institutional Challenge

- Provide quality training and coaching to students for competitive examinations.
- Getting more Research Programmes.
- Fund mobilization from sources other than UGC/Government.
- Socio-economically challenged background of the students.
- Indifference, rather discouragement from the parents/guardians to participate in co-curricular activities.

THRUST AREAS

- Girls to become self-dependent
- Making students aware of their strengths and weaknesses.
- Promoting girls' education especially among disadvantaged class of society.
- Promoting Social work.
- Educational advancement of students according to the needs of 21st century.
- To provide holistic development through quality education
- To provide exposure to the students through interaction with artists, creative writers, people in administrative and other leadership positions.

PROGRAMME OF STUDY

S.N.	Programme of Study	Duration	No. of approved Seats Intake	Specialization(s)
1.	**Ph.D.**	5 years (includes course work)	As per the UGC Guidelines (Nov 2022) Assistant Professors have 4 seats, Associate Professors have 6 seats and Professors have 8 seats under them respectively.	Ancient History Hindi Sociology Chemistry Botany Zoology Medieval History Education English
2.	**PG** M.A.	2 Years (Four Semesters)	63 63 63 63	Ancient History Education English Sociology
	M. Sc.	2 Years (Four Semesters)	50 50	Botany Zoology

3.	**UG**			
	B.A.	3 Years	1571	Not Required
	B.Com.	3 Years	188	Not Required
	B.Sc	3 Years	119 56	Biology Maths
4.	**Diploma Courses**			
	Diploma in Bio-technology	1 Year	20	Not Required
	Diploma in Fashion Designing	1 Year	50	Not Required
5.	B.Ed.	2 Years	125	Not Required
6.	B.A. LLB.	5 years	60	Not Required

FACULTY MEMBERS (As of Academic Session 2024- 2025)

S.N.	Name of Faculty	Gender	Designation	Area of Specialization
1.	Prof. Lalima Singh	Female	Principal	Reservation Policy
2.	Prof. Meenu Agrawal	Female	Professor	Culture, Art & Religion and Purana Study
3.	Prof. Jyoti Kapoor	Female	Professor	Raag Kavya of Sanskrit
4.	Prof. Rachana Anand Gaur	Female	Professor	Kavya Bhasha & Prasad
5.	Prof. Manjari Shukla	Female	Professor	Western Philosophy
6.	Prof. Ritu Jaiswal	Female	Professor	Position of women
7.	Prof. Rekha Rani	Female	Professor	रात ध्यान के शास्त्रीय एवं व्यावहारिक पक्ष का आलोचनात्मक अध्ययन
8.	Prof. Archana Jyoti	Female	Professor	Organic Chemistry
9.	Prof. Sangeeta Gautam	Female	Professor	Bhartiya Baudha Prateek

10.	Prof. Preeti Singh	Female	Professor	Heavy Metal Toxicity in Plants, Cytogenetics and Plant Breeding
11.	Dr. Alok Malviya	Male	Assistant Professor	Plant Pathology, Physiological and pathological studies on certain fungi causing fruit rot disease and their control
12.	Dr. Tahira Parveen	Female	Assistant Professor	Urdu Shayari (Tareqqi pasand poeytri), Urdu ki niswani tahreek
13.	Dr. Richa Tandon	Female	Assistant Professor	Phycology, Morphotaxonomy of blue-green algae
14.	Dr. Sumita Sahgal	Female	Assistant Professor	Kinetic and oxidative transformations of organic compounds using transition-metal catalysts.
15.	Dr. Ruchi Malaviya	Female	Assistant Professor	Wordsworth (Romantic Period)
16.	Dr. Shubhra Malviya	Female	Assistant Professor	Animal cytogenetics, molecular characterization and molecular phylogenetics.
17.	Dr. Anuradha Singh	Female	Assistant Professor	Drug design and development against infectious diseases
18.	Dr. Arifa Begum	Female	Assistant	Taraqqui Pasand Urdu Drama

			Professor	
19.	Dr. Aditya Kumar Tripathi	Male	Assistant Professor	Hindi Sahitya mein Stree vimarsh
20.	Dr. Shashi Pandey	Female	Assistant Professor	Women Study
21.	Dr. Sippy Singh	Female	Assistant Professor	Cell Biology & Neurobiology
22.	Dr. Sugandh Kr. Chaudhary	Male	Assistant Professor	Demography, Environmental Economics, Macroeconomics & Development
23.	Dr. Riya Mukherjee	Female	Assistant Professor	Dalit and Aboriginal Literature
24.	Dr. Preeti Yadav	Female	Assistant Professor	Sociology of Health
25.	Dr. Saumya Krishna	Female	Assistant Professor	Culture and Literature
26.	Dr. Harish Kumar Singh	Male	Assistant Professor	Educational Administration

27.	Dr. Neeta Sahu	Female	Assistant Professor	Educational Technology, Contemporary Issues in Education, Research Methodology in Education
28.	Dr. Rashmi Singh	Female	Assistant Professor	Adolescent's Psychology, Qualitative Research Methodology, Gender Issues in Education
29.	Dr. Vinita Mishra	Female	Assistant Professor	History of Modern India
30.	Dr. Sheo Shankar Srivastav	Male	Assistant Professor	1857 का संग्राम और उत्तर भारत की दलित वीरांगनाएं
31.	Dr. Nishi Seth	Female	Assistant Professor	Economic Change in Ancient India
32.	Dr. Shraddha Rai	Female	Assistant Professor	Applied Ethics
33.	Dr. Parth Dey	Male	Assistant Professor	The Development of different Tabla Gharanas in West Bengal (19th -20th Century A.D.)
34.	Dr. Priyanka Gupta	Female	Assistant Professor	Astronomy in Ancient India

35.	Dr. Neha Rai	Female	Assistant Professor	Women and Migration in Sociological Perspective
36.	Dr. Priyanka Mallik Pandey	Female	Assistant Professor	Dharbhanga Gharane ke Pramukh Gaya ko evam Vadako ki Sangeet Parampara
37.	Dr. Mohd. Akhlaqur Rahman	Male	Assistant Professor	Algal Biotechnology/ Bioactive compounds from microalgal/stress biology
38.	Dr. Jyoti Baijal	Female	Assistant Professor	Educational Psychology, Stress and Cognitive Psychology
39.	Dr. Vaibhav Agrawal	Female	Assistant Professor	Foreign Trade
40.	Dr Shikha Gupta	Female	Assistant Professor	Fiction in India, Feminist Writing in India, Indian English Fiction, Post colonial studies
41.	Dr. Sameer Kumar	Male	Assistant Professor	Indian Philosophy (Specialization in Gita Literature), Ethics & Moral Philosophy in Indian Traditions.
42.	Dr. Stuti Rai	Female	Assistant Professor	Reeti kavita, Premchand, Stree Vimarsh

43.	Dr. Ashish Kumar	Male	Assistant Professor	Instrumental (Tabla)
44.	Dr. Mariam Tariq Usmani	Female	Assistant Professor	Theatre Studies, Performance Studies, Indian Theatre, Disability Studies.
45.	Dr. Anubha Chaturvedi	Female	Assistant Professor	Financial Innovation and Technology in Banking, Financial Growth and Development
46.	Dr. Pramila Gupta	Female	Assistant Professor	Nuclear Physics and Particle Physics
47.	Dr. Sharmila Vaish	Female	Assistant Professor	Special Function
48.	Dr. Achala Srivastava	Female	Assistant Professor	Mutagenesis (Genetics)
49.	Dr. Sarita Agrawal	Female	Assistant Professor	Cytogenetics
50.	Dr. Shabnam Parveen	Female	Assistant Professor	Paleobotany and Gymnosperms
51.	Dr. Durgesh Singh	Male	Assistant	Cytogenetics and Neurobiology

			Professor	
52.	Dr. Ranjana	Female	Assistant Professor	Physical Chemistry
53.	Dr. Tanushree Roy	Female	Assistant Professor	Marketing & Accounting
54.	Dr. Shiv Shanker Shukla	Male	Assistant Professor	Accounting & Finance
55.	Dr. Shruti Anand	Female	Assistant Professor	Marketing & Finance
56.	Mr. Anuj Pandey	Male	Assistant Professor	Accounting & Finance
57.	Mr. Rahul Maurya (Joined on 4/9/2024)	Male	Assistant Professor	Finance and Economics
58.	Dr. Divya Singh (Joined on 4/9/2024)	Female	Assistant Professor	Human Resource Management
59.	Dr. Vinod Kumar Singh	Male	Assistant Professor	Educational Philosophy

60.	Dr. Aruna Tripathi	Female	Assistant Professor	Educational Philosophy
61.	Dr. Manju Mishra	Female	Assistant Professor	Educational Administration
62.	Dr. Ranjana Tripathi	Female	Assistant Professor	Educational Sociology
63.	Dr. Shalini Rastogi	Female	Assistant Professor	Educational Measurement & Statistics
64.	Dr. Mamta Bhatanagar	Female	Assistant Professor	Educational Sociology
65.	Mrs. Meenakshi Srivastava	Female	Assistant Professor	Measurement and Evaluation
66.	Ms. Baldeep Kaur	Female	Assistant Professor	Music and Educational Technology
67.	Mrs. Satyam Swaroop	Female	Assistant Professor	Educational Technology & Measurement and Evaluation
68.	Mr. Tanmay Kr. Gupta	Male	Assistant	Mathematics & Physics

			Professor	
69.	Mr. Lal Bahadur	Male	Assistant Professor	Visual Arts
70.	Ms. Priyanka Sharma (Joined on 2/1/2024)	Female	Assistant Professor	Education, Economics and Commerce
71.	Mr. Brijnath Pandey (Joined on 2/1/2024)	Male	Assistant Professor	Education and Commerce
72.	Mrs. Shilpi Srivastava	Female	. Assistant Professor	Computer Application
73.	Dr. Seema Pandey	Female	Assistant Professor	Other Backward Class
74.	Ms. Kanupriya Tripathi	Female	Assistant Professor	Geomorphology and Environmental Geography
75.	Ms. Divya Singh	Female	Assistant Professor	Rural Development and Socio Economics Transformation
76.	Dr. Shailendra Kumar Singh	Female	Assistant Professor	Microbial and algal biotechnology for CO_2 sequestration, Biochemical and bioprocess engineering for biofuel,

				biopolymer
77.	Mr. Prakhar Yadav	Male	Assistant Professor	Data Science
78.	Ms. Mohini Shukla	Female	Assistant Professor	Constitutional Law
79.	Ms. Riya Sinha	Female	Assistant Professor	English
80.	Mr. Shivam Mishra	Male	Assistant Professor	Bioinformatics and Helminthology
81.	Ms. Javedan Raza	Female	Assistant Professor	Portrait & Creative Composition
82.	Mr. Pratyush Pandey	Male	Assistant Professor	Intellectual Property Rights
83.	Ms. Anshi Agarwal	Female	Assistant Professor	LL.M. (General)
84.	Ms. Prachi Kumari	Female	Assistant Professor	LL.M. (General)

85.	Ms. Subodhika Sharma (Left on 20/5/2025)	Female	Assistant Professor	Constitutional and Administrative Law
86.	Dr. Jyoti Kanaujiya (Left on 1/7/2025)	Female	Assistant Professor	Development and social psychology
87.	Ms. Mridani Pandey (Left 30/10/2024)	Female	Assistant Professor	International Relation
88.	Mr. Prashant Tiwari (Joined on 2/1/2024)	Male	Assistant Professor	Physical Education and Yoga
89.	Ms. Neha Tiwari (Left on 5/7/2025)	Female	Assistant Professor	International Relations
90.	Soni Gupta (Left on 15th April 2025)	Female	Assistant Professor	-
91.	Bushra Khan	Female	Assistant Professor	Multiferroic nanostructured material in Energy Storage and Harvesting, Condensed Matter Physics
92.	Deepika Ojha (Joined on 2/1/2024)	Female	Assistant Professor	Education, English

93.	Apoorva Singh (Joined on 1/4/2024)	Female	Assistant Professor	Criminal Law
94.	Pragati Raj (Joined on 1/4/2024)	Female	Assistant Professor	International Law, Human Rights
95.	Shivangi Shivi (Joined on 1/4/2024)	Female	Assistant Professor	Criminal and Security Law
96.	Bhagyashree Mishra (Joined on 1/4/2024)	Female	Assistant Professor	Sociology
97.	Kavita Tripathi (Joined on 26/8/2024)	Female	Assistant Professor	Cognitive Psychology
98.	Kavita Pandey (Joined 4/11/2024)	Female	Assistant Professor	Public Administration, Political Theory
99.	Garima Yadav (Joined on 12/11/2024)	Female	Assistant Professor	South Asian & South East Asian regional studies

NON-TEACHING STAFF

S.N.	Name	Gender	Category (GEN/OBC/SC/ST)	Designation	Work assigned
1.	Dr. Ravi Kant Singh	M	GEN	College Librarian	Management of Library and Related works
2.	Sri Vinay Kumar Yadav	M	OBC	Steno/Office Superintendent	Office Superintendent Work
3.	Sri Ramesh Chandra Pandey	M	GEN	Lab Assistant	Work Related to Laboratory
4.	Sri Chandra Shekhar Joshi	M	GEN	Lab Assistant	Work Related to Laboratory

5.	Smt. Priyanka Singh	F	SC	Jr. Office Assistant	Document Maintenance
6.	Sri Chandra Kant Pandey	M	GEN	Jr. Office Assistant	Admission and Examination Work P.G.
7.	Shri Ghan Shyam Singh	M	GEN	Jr. Office Assistant	Jr. Office Assistant
8.	Sr. Ram Milan Sen (Retired on 31/1/2025)	M	OBC	Lab Attendant	Lab Attendant (Music)
9.	Shri Daya Ram	M	SC	MTS	MTS
10.	Shri Ram Lal Yadav (Retired on 31/12/2024)	M	OBC	MTS	MTS
11.	Shri Shushil Kumar Shukla	M	GEN	MTS	MTS
12.	Shri Murari Lal	M	SC	Lab Assistant	Work Related to Laboratory

13.	Shri Neem Bahadur Thapa	M	GEN	Lab Attendant	Lab Attendant
14.	Shri Bachi Singh Bisht	M	GEN	Lab Attendant	Lab Attendant
15.	Shri Rajesh Kumar	M	SC	Library Assistant	Assistance in Library work
16.	Shri Moti Lal	M	OBC	MTS	MTS
17.	Shri Mukesh Kumar	M	SC	MTS	Sweeper

UNDER SELF -FINANCE					
18.	Shri U.C. Sharma	M	GEN	Office Superintend	Superintendent Work
19.	Shri Ram Kripal Yadav	M	OBC	Office Assistant	Caretaking of College, Infrastructure and Examination Work
20.	Shri Suresh Chandra Gupta	M	OBC	Accountant	Accountant

21.	Shri Umesh Chandra Kushwaha	M	OBC	Accountant	B.Ed. Accountant
22.	Shri Siv Shankar Lal	M	GEN	Office Assistant	Office Assistant
23.	Shri Anokhe Lal	M	OBC	MTS	Night Watchman
24.	Ms. Rupali Saxena	M	GEN	Library Assistant	Library Related Work
25.	Shri Satish Kumar Dhuriya	M	OBC	Technical Assistant	B.Ed. Office
26.	Shri Jitendra Kumar Sharma	M	GEN	Lab Assistant	Work Related to Laboratory
27.	Shri Mridul Kumar Yadav	M	OBC	Lab Assistant	Work Related to Laboratory
28.	Shri Rahul Kumar Chatterjee	M	GEN	Office Assistant	Office Work
29.	Shri Ankur Kapoor	M	GEN	Office Assistant	Office Work
30.	Shri Alok Kumar Sahu	M	OBC	Office Assistant	Office Work

31.	Dr. Mithilesh Kumar Mishra	F	GEN	Library Assistant	Assistance in Library work
32.	Shri Sanjay Mehrotra	M	GEN	Store Keeper	Store Keeping
33.	Smt. Sonu Mehrotra	F	GEN	Library Assistant	Assistance in Library work
34.	Smt. Vinita Kapoor	F	GEN	Library Assistant	Assistance in Library work
35.	Shri Rajesh Tandon	M	GEN	Data Entry Operator	Accounting
36.	Shri Santosh Kumar Yadav	M	OBC	Office Assistant	Library Work
37.	Shri Mohit Kumar Kannaujiya	M	SC	Office Assistant	Office work B.A. LLB
38.	Shri Krishan Chandra Tiwari	M	GEN	Office Assistant	Office Work
39.	Ms. Zainab Fatima Siddiqui	F	GEN	Lab Assistant	Work Related to Botany Laboratory
40.	Ms Apeksha Srivastava	F	GEN	Lab Assistant	Work Related to Zoology Laboratory
41.	Shri Deepak Malviya	M	GEN	Office Assistant	Office Work

42.	Shri Suryadeep Kumar	M	OBC	Office Assistant	Office Work
43.	Shri Vijay Kumar	M	GEN	Lab Attendant	Lab Attendant
44.	Shri Surya Mani Yadav	M	OBC	Lab Attendant	Lab Attendant
45.	Shri Dinesh Kumar	M	OBC	Lab Attendant	Lab attendant
46.	Shri Brijesh Kumar	M	SC	MTS	Botany Lab Helper
47.	Shri Vinod Kumar	M	SC	Lab Attendant	Lab attendant
48.	Shri Chandrika Pr. Tripathi	M	GEN	Lab Attendant	Lab attendant
50.	Shri Phool Chandra Yadav	M	OBC	MTS	MTS
51.	Shri Govind Tripathi	M	GEN	Library Attendant	Library Attendant
52.	Shri Virendra Kumar Srivastava	M	GEN	MTS	MTS
53.	Shri Dhananjay Shukla	M	GEN	MTS	MTS

54.	Shri Kuldeep Kumar	M	OBC	MTS	MTS
55.	Shri Ram Kesh Pal	M	OBC	Gardener	Gardening
56.	Shri Anoop Kumar	M	OBC	Watchman	Watchman
57.	Shri Vikram Kumar	M	SC	Sweeper	Sweeper
58.	Shri Yashpal	M	SC	Sweeper	Sweeper
59.	Smt Santosh	F	SC	Sweeper	Sweeper
60.	Shri Santosh Kumar Vishwakar ma	M	OBC	MTS	MTS
61.	Shri Rajendra Pd. Kushwaha	M	OBC	MTS	MTS
62.	Shri Ajeet Kumar	M	SC	Sweeper	Sweeper
63.	Shri Gaurav Kumara Kannaujiya	M	SC	MTS	MTS
64.	Shri Surya Mani (Died on 05/07/2024)	M	OBC	MTS	MTS

65.	Shri Vicky Kannaujiya	M	SC	MTS	MTS
66.	Shri Shyam Babu Yadav	M	OBC	MTS	MTS
67.	Shri Sonu	M	OBC	Gardener	Gardener
68.	Shri Pramod Kumar	M	OBC	MTS	MTS
69.	Smt. Nisha Sen	F	OBC	MTS	MTS
70.	Shri Umang Kumar	M	OBC	MTS	MTS
71.	Smt. Ranjeeta	F	SC	MTS	Sweeper
72.	Smt. Seema Kushwaha	F	OBC	MTS	MTS
73.	Shri Vijay Yadav	M	OBC	MTS	MTS

DETAILS OF STUDENTS (2024-25)

Course	UR		EWS			OBC			SC			ST			Pw D			Transgender	TOTAL		
	Female	**Total**	Male	Female	**Total**	Male	Female	**Total**	Male	Female	**Total**	Male	Female	Total	Male	Female	**Total**		Male	Female	**Total**
Ph.D.	16	**28**	4	2	**6**	10	24	**34**	4	5	**9**	0	0	0	1	1	**2**	0	30	47	**77**
M.A.	85	**85**	0	10	**10**	0	82	**82**	0	14	**14**	0	0	0	0	0	**0**	0	0	191	**191**
M.SC.	42	**42**	0	17	**17**	0	67	**67**	0	5	**5**	0	0	0	0	0	**0**	0	0	131	**131**
B.A	453	**453**	0	48	**48**	0	677	**677**	0	126	**126**	0	0	0	0	5	**5**	0	0	1304	**1304**
B.Com.	239	**239**	0	41	**41**	0	166	**166**	0	14	**14**	0	0	0	0	0	**0**	0	0	460	**460**
B.Sc.	137	**137**	0	18	**18**	0	160	**160**	0	10	**10**	0	0	0	0	0	**0**	0	0	325	**325**
*Diploma in Bio-Technology	7	**7**	0	1	**1**	0	2	**2**	0	0	**0**	0	0	0	0	0	**0**	0	0	10	**10**
*Diploma in Fashion Designing	21	**21**	0	0	**0**	0	20	**20**	0	1	**1**	0	0	0	0	0	**0**	0	0	42	**42**
B.Ed.	77	**77**	0	28	**28**	0	76	**76**	0	17	**17**	0	0	0	0	0	**0**	0	0	198	**198**
B.A.LLB	163	**163**	0	36	**36**	0	105	**105**	0	44	**44**	0	2	2	0	0	**0**	0	0	350	**350**

Total	**1244**	**1260**	**4**	**201**	**205**	**10**	**1379**	**1389**	**4**	**236**	**240**	**0**	**2**	**2**	**1**	**6**	**7**	**0**	**30**	**3006**	**3036**

*Count of Diploma in Bio-Technology and Diploma in Fashion Designing in not included in total as they are already part of some degree course.

//Count of Pwd not included in total as the count is already included in category data

DETAILS OF ENABLERS

1. GOVERNANCE ENABLER

S.No.	Enabler	Current Status	2 year plan	5 year plan
1.1	**BoG/ Senate/Syndicate**	• Governing Body • Staff Council • Joint Managing Committee for Science Faculty & Centre of Legal Studies, • Board of Directors for B.Ed Faculty • Purchase Committee • Scholarship Committee • Damodarshree Working	• Request to the Society for inclusion of an Alumni member (also a member of Society) amongst the 8 members nominated by the Society in the Governing Body. • The College is committed to adopting e-governance by advancing complete digitization of all administrative departments to streamline operations and enhance efficiency. • The College shall strengthen	• The College shall gradually shift towards paperless administration by making the existing ERP 'Samarth' portal a centralized data control office, wherein filing and paperwork related to all academic, administrative, and financial matters shall be processed.· The Samarth Portal will facilitate seamless integration and interaction between the University and the Colleges • Utilise the intellectual expertise from organisations and prestigious institutions of national repute

		Committee ● Building Committee ● Coordinators of 5 faculties ● Research Development Committee	different help desks with appropriate helpline numbers to enhance the administration's accessibility to the students. ● LMS of the College be adopted for efficient academic exchange and interaction between the faculty and students. This will also facilitate continuous learning among students by making the content available and accessible to them 24*7 across space and time as envisioned in the NEP 2020 ● A committee may be constituted to periodically review the IDP ● Moot Court Committee	● Regular monitoring of the IDP initiatives through periodical reviews (quarterly) by the IQAC ensuring alignment with stakeholder needs, regulatory standards and timely adjustments based on progress and feedback. ● Collaboration with Industry
1.2.	**Quality Assurance**	IQAC is functional. It makes its best effort to implement quality assurance measures such as training of teaching and non-teaching staff, ensures documentation of all processes, maintain performance appraisal reports of teaching faculty ● Recording of Annual Appraisal Report of all teaching Faculty ● Provide Class III Staff with	● The College through its Internal Quality Assurance Cell shall oversee the recruitment, mentoring, and training of teaching and non-teaching staff. ● The College shall establish a mechanism for training mid-ranked administrative officers, particularly in the areas of leadership, technology, digitalization, and communication.	● The College shall focus on introduction of inter-disciplinary and multi-disciplinary courses along with single discipline UG and PG courses, which the College can curate within its powers (recognition by its IQAC and Governing Body) ● The College shall further strengthen the quality of publications compulsory for all Ph.D. Programme. ● The College shall foster inclusive decision-making processes involving campus fraternity to enhance governance aligning

		free computers.	• The trained personnel shall be entrusted with the responsibility of training junior and entry-level officers. • The College shall collaborate with national and international Centres of Eminence to offer refresher and orientation training for officials/ officers and faculty members of the College • The College shall assess the admission process to determine the vacant seats across Programmes and then make strategies for filling of all seats. • The College shall conduct an Academic and Administrative Audit and Green Audit, once in every two/three year. • All the Associations, Committees, Clubs, Cells and Coordinators of the Five Faculties to coordinate and report to the IQAC about the activities being conducted in accordance with the Vision, Mission and Objectives of the College. • To prepare SOP Manual for various academic and administrative tasks • The Feedback of students be	institutional goals with stakeholder needs. • The College shall conduct Transparency Audit, Social Audit, Diversity and Inclusion Audit, Accessibility Audit, and Technology Adoption Audit once in every two/three year. • To prepare SOP Manuals and update the existing ones for various academic and administrative tasks • Establish a faculty development centre (FDC)

			taken on quarterly basis regarding academics, all round development activities being carried out by the College and conduct of teaching and non-teaching staff	
1.3.	**Financial Sources and Management**	• Sarla Trust Mumbai provides financial support- at present stands at around 20 lakhs each year. • S. K. Pathshala Society provides funds for freeship and awards to the tune of ₹ 3 lakhs • Donations received from private Donors (Corpus Fund) to the tune of ₹ 89,92,031 for awards, scholarships, single girl child assistance.	• The College shall partner with industries for sponsored research, innovation, and consulting projects and provide students with practical experience. • CSR fund • Mobilise more funds from Donors for student scholarship • Mobilise funds from Alumni members	• The College shall approach relevant bodies/ organizations/ individuals/ foundations/ entities to fund the research Programme pursued by the faculty members • Cost-Effective Sustainability Measures such as Green Campus Initiative, which includes solar power, water conservation, and waste recycling projects leading to cost-saving shall be encouraged.
1.4.	**Leadership**	• Professors as Head hold regular monthly meet with the Staff for providing vision and approach for smooth governing of the College • Office bearers of the Governing Body act as	• Leadership Development Programmes for the training of Conveners, Professors, and Principals on Leadership, Management, Strategic Thinking and Conflict Resolution. • Implement formal Mentorship and handholding Programmes	• Open-house or periodic meetings of the employees with the College administration for addressing different concerns and inclusive decision-making/ crisis management. • The College shall enter into MoUs with leading institutions in India and other prestigious international institutions to offer

		facilitators in matters having financial implications	within departments and administrative units to identify potential leaders from faculty. ● An outcome-based approach be devised to encourage branch heads to present their Annual Plan and Targets at the start of the Calendar Year.	periodic leadership training Programmes for academic and administrative personnel.
1.5.	**Vision, Mission and Roadmap for the HEI**	Mission and Vision determined for the College are implemented with due care	● Extend the Vision with the changing needs of the society for example train students in digitisation skills and use of AI in teaching-learning processes	● Evolve Shared Vision through detailed discussions with stakeholders.
1.6.	**Close monitoring by IT/ Web-based based Management Information System**	● Agenda and Minutes of the Meetings of the Governing Body and IQAC are uploaded on the College website ● Meetings are held in hybrid mode with prior intimation of date to stakeholders	● Develop e-governance and monitoring system ● Implementation of E-Samarth system of the Govt. of India	● Adopt an automotive management system of academic and office tasks
1.7.	**Risk Management Analysis**	IQAC in its meetings analyzes and records the suggested initiatives	To get Risk Management Audit done with respect to the suggestions	More rigorous analysis and making of related suggestions
1.8.	**External Advisory Boards**	● We have an External Advisory Committee for IDP	● Include members from the Industry and Governmental Offices in the External Advisory	● Seek participation of Pioneers in field of Education by inducting them as External Members in various Committees of the

		• External Members in the IQAC • External Advisory Members in the Print Journal (Hard Copy) and the E-Journal • Damodarshree Working Committee • Sarla Trust, Mumbai	Committee • Clearly define the Evaluation/ Monitoring Committee from among the IQAC members • To constitute a Joint Committee for Moot Court Competition	College •
1.9.	**Student Feedback**	• Form for regular feedback from students is floated • Feedback analysed by IQAC • Appropriate resolved action is taken	• To be taken on semester basis regarding academics, all round development activities being carried out by the College and conduct of teaching and non-teaching staff • Adopt a 360 degree feedback for all faculty (from students, administrators and peers) helps identify strengths and areas for improvement, fostering professional growth and enhancing teaching quality • Devise a mechanism to act upon the observations received from stakeholders like organise FDPs in offline mode for improvement and professional growth	• Devise a mechanism to act upon the observations like organise open dialogue monthly among faculty members to help them improve their skills and teaching effectiveness • Seek co-operation from pioneers to solve specific issues of students at the:- (a) Academic level (b) Behavioral level (c) Physical level

2. FINANCIAL ENABLERS AND FUNDING MODELS

S.No.	Types of Financial Infrastructure	Current Status	Details of financial infrastructure
1.	**Financial Policies**	Currently, Principal, Treasurer, Bursar, Accountant, Internal Auditor, Purchase Committee, Governing Body, and Faculty Coordinators operate to oversee budget planning, expenditure control, procurement, and financial reporting in accordance with institutional and regulatory guidelines. • **Budget prepared and approved by Governing body at the start of session.** • **Funds allocated by University of Allahabad under Non-Plan Grant are distributed in different heads and purchases made.** • **Joint Management Committee of Science Faculty and Law Faculty holds regular meeting to support financial expenditure control.**	The financial policy outlines the roles and responsibilities of institutional officers in managing the College's financial resources. The policy ensures accountability, transparency, and proper delegation of financial powers. Roles and Responsibilities of Institutional Officers Principal ● Provide strategic direction for the financial planning and sustainability of the institution. ● Provide oversight and final approval for all major financial decisions. ● Ensure that all financial operations adhere to the rules and guidelines set by the university, funding bodies, and government regulations. ● To chair or be an ex-officio member of key financial and administrative committees (e.g., Purchase Committee, Finance Committee). ● Supervise the preparation of the annual budget in collaboration with the Treasurer, Bursar and Accounts department. ● Facilitate internal and external audits and ensure that audit recommendations are implemented effectively.

			Treasurer ● Monitor the College's overall financial position, ensuring long-term sustainability. ● Supervise the receipt, custody, and disbursement of funds. ● Assist in the preparation and review of the annual budget in coordination with the Bursar and Principal. ● Act as a key link between the governing body and the Accounts/Finance Department of the College. ● Ensure all financial practices are in line with institutional policies and statutory requirements. ● Identify financial risks and recommend measures to mitigate them. Bursar ● Maintain accurate financial records. ● Prepare budgets and financial reports. ● Monitor income and expenditures. ● Ensure timely disbursement of salaries, scholarships, and operational expenses. Coordinators of faculties ● Prepare and propose annual budgets for seminars, workshops, field visits, and other academic activities. ● Ensure proper allocation and utilization of departmental funds. ● Track and verify expenditures related to department events,

			purchases, and student Programmes. ● Act as a bridge between the department and the College finance section for smooth fund disbursal and reporting. Conveners of Departments ● Prepare departmental budgets and manage allocated funds. ● Ensure departmental spending is aligned with College objectives and policies. Purchase Committee ● Review and approve all major procurement proposals. ● Ensure transparency and cost-effectiveness in purchases. Building Committee ● Building committee to plan and execute infrastructural requirements. ● Repairs and maintenance of building. Accountant/Accounts Department ● Process all financial transactions in accordance with approved guidelines. ● Maintain books of accounts and supporting documentation. ● Assist in internal and external audits. Internal Auditor

			• Conduct periodic reviews of financial records and practices. • Report findings and recommend corrective actions to ensure compliance. Governing Body • Review and approve annual budget, audit, and financial policies. • Provide strategic oversight of financial planning and resource allocation. Financial Reporting • Quarterly and annual financial reports shall be prepared and presented to the governing body. • Reports shall include income and expenditure statements, balance sheets, and fund utilization details.	
2.	**Action Plan and Budgets**	a) **Annual budget is prepared and approved by Governing Body at the start of session.** b) **Quarterly audit of account** c) **Coordinators of faculty monitor the expenditure of their faculty as per the budget.** d) **Joint Management Committee of Science and Law Faculty**	**Two Year Plan** • **To make the financial control more robust.**	**Five Year Plan** • **To streamline the demand and supply of major equipments and with reference to fund available.**
3.	**Main sources of revenue to be developed**		To ensure financial sustainability of the institution, a multi-channel revenue generation strategy will be adopted. The following are the primary sources of revenue that will be developed and strengthened.	
			Two Year Plan	**Five Year Plan**

		Students' Fees: • UG/PG Programmeme Fees • Certificate Courses (e.g., Computer, Fashion Designing, Academic Writing, Painting) • Diploma Programmes (e.g., Biotechnology) • Examination Fees (AU Exams, Entrance Exams) • Application/Form Fees Grants: • AU Plan & Non-Plan Grants • Government Grants from bodies such as: o UGC o ICSSR o Curie Grant Endowments and Trusts: • Saraswat Khatri Pathshala Society • Sar-La Trust Mumbai Donations:	1. Tuition Fees and other fees • **Revenue generated from admission forms, admission fees, tuition fees, lab charges and other student-related fees will continue to form a significant portion of institutional income.** • Add-on courses: • **IQAC approved add-on courses such as Clay modelling, Creative painting, data analysis, German to be continued to enhance academic offerings and generate additional revenue, tapping into the demand for specialized skills beyond the regular curriculum.** 2. Government grants and subsidies • **Faculty members of Arts and Science to proactively pursue and secure government**	1. Expand Academic Offerings for Sustainable Tuition Revenue • **Introduce PG Programme in professional courses (M.Ed., LL.M. etc.).** 2. Strengthen Research Ecosystem • **Strengthen Incubation Centre to attract startup grants.** **3.** Consultancy Projects • **Constitute Consultancy cell to encourage faculty members to actively offer consultancy services to industries, government agencies, and academic institutions, with a focus on generating additional revenue for the College and fostering practical engagement, applied research, and knowledge transfer.** 4. Philanthropic contributions • **The College intends to seek 5% increased donations from the Saraswat Khatri Pathshala Society and Sar-La Education Trust to further enhance student welfare initiatives.** • **These contributions will be directed towards establishing comprehensive support systems for students, including merit-**

		• Contributions from Philanthropists	**grants for Minor and Major research projects.** • **Organize at least one externally funded National Seminar or Conference in each academic year, tentatively in November, on a rotation basis by each faculty.** 3. Sponsored research projects • **Overheads earned from externally funded research projects to contribute to the institution's income and support administrative and infrastructural costs associated with managing such projects.** 4. Philanthropic contributions • **Alumni association to conduct an alumni engagement Programmeme every year in the month of December, encouraging them to donate towards**	**based and need-based scholarships, counseling services, career development Programmes, and extracurricular opportunities.**

			scholarships.	
4.	**Close liaison with GOI ministries/ agencies and others for funding and Access to external grants and funding**	• **Faculty members respond to notice published by Government of India and its agencies for funding of projects.** • **Curie Grant** • **Star College** • **Startup grant for innovation** • **Research Programmeme titled "तीर्थराजप्रयागकीअमूल्यविरासत: दशहरा, कुम्भ, एवंमूंजशिल्पकेसंदर्भमें"** are under execution funded by UGC, ICSSR and other sponsoring agencies.	1. Formation of a Grants and Research Facilitation Cell (GRFC): ● Constitute a dedicated cell to act as the liaison with government ministries/agencies. ● Identify key ministries & schemes and create a database (e.g., MoE, DST, UGC, DBT, ICSSR, ICHR, MSME, MoRD, NHRC, NCW, etc.) that fund HEIs. ● List out relevant schemes, eligibility criteria, and submission cycles. ● Collect standard proformas and templates used by ministries for research funding and prepare a repository of formats for ease of access. ● Develop a SOP for project proposal drafting,	1.Institutionalize Funding Strategy: ● Set annual targets for the number of proposals submitted and grants secured. ● Include research scholars as research staff in funded projects to build a culture of research-led learning and capacity development. 2. Establish External Collaborations: • **Encourage faculty members to collaborate with universities and research institutions in close proximity such as G.B. Pant Social Science Institute, Babasaheb Bhimrao Ambedkar University (BBAU), University of Lucknow, and University of Allahabad, to develop and submit joint research proposals.** 3. Faculty Incentivization: ● Provide recognition and workload relaxation for faculty involved in externally funded

			internal review, and submission. • Track and review ongoing projects, grants received, submission deadlines, and renewal dates. 2. Capacity Building Workshop: • **A Five-day capacity building workshop for faculty members of the College to enhance research competence to be organized every year tentatively in the month of August by GRFC in collaboration with IQAC.** • Officials from the ministries, UGC, ICSSR, ICHR, DBT and other funding agencies and senior academicians from prominent research institutes to be invited as resource persons for the workshop.	research.
5.	**IRG scheme in each**	Sale of products-	To enhance internal revenue generation (IRG) and maximize the utilization of resources, each department will implement the following strategies to	

<table>
<tr><td></td><td>department</td><td rowspan="3">Fashion design exhibition
Clay model
Moonj products sale</td><td colspan="2">commercialize their facilities, offer consultancy, and seek external funding.</td></tr>
<tr><td></td><td></td><td>Two Year Plan</td><td>Five Year Plan</td></tr>
<tr><td></td><td></td><td>Incubation Centre
2% to 9% of the approved grant will be charged from the students for providing them mentoring support for their innovative ideas.

Workstation

Molecular dynamics simulation services can be rented to interested party at the rate Rs. 2500 per project.</td><td>Incubation Centre
2% of the total revenue generated by the innovators for his/her startup will be charged by the institution.

Workstation

More grants will be acquired to upgrade the software for Molecular dynamics simulation services.
More revenue generation exhibitions/workshops to be held.</td></tr>
<tr><td>6.</td><td>Finance Committee</td><td>Currently, Purchase Committee is responsible for overseeing the College’s financial expenditures related to procurement. It ensures that all purchases are made transparently, economically, and in accordance with the financial policy. The members of the committee are Principal, Bursar, coordinators of all five faculties.</td><td colspan="2">The Finance committee shall comprise of the following members:
1. Principal (Chairperson)
2. Treasurer
3. Management Representative
4. Bursar
5. Coordinators of the faculties
6. Accountant
This committee will play a critical role in ensuring the effective and</td></tr>
</table>

			strategic management of financial resources of the College. Its key responsibilities will include:	
		+	**Two Year Plan**	**Five Year Plan**
			1. The Finance Committee shall review and approve the annual financial budget of the College. 2. Audit and Review Existing Funds ● Assess the financial status: recurring grants, self-finance Programme income, donations, idle funds. ● Map out all endowment and reserve funds. 3. Draft/Revise Investment Policy ● Create a policy document defining: ○ Investment objectives (safety,	1. Automation and ERP Integration ● Implementation of ERP systems in College for better tracking of finance-related modules ● Enable online payments, e-receipts, and real-time financial reporting. 2. Establish Clear Investment Policies ● Risk Tolerance: Define the acceptable level of risk for the College's investments. This will depend on the College's financial situation, goals, and mission. ● Asset Allocation: Finance committee to set guidelines on how funds should be divided

			liquidity, growth) ○ Risk tolerance ○ Types of permissible investments (e.g., FDs, mutual funds, Govt. securities) 4. Create a Corpus Fund Strategy ● Start with earmarking a percentage of tuition/self-financing course revenue toward a corpus fund. ● Define usage terms: only interest/income to be used, principal untouched. 5. Stakeholder Engagement ● Meeting with coordinators, conveners and faculty members to understand financial	across different asset classes. 3. Building an Endowment Fund ● Strategic Fundraising: Set long-term goals to grow the College's endowment through strategic fundraising campaigns and alumni donations. ● Reinvestment Strategy: Create a policy for reinvesting income generated from the endowment to ensure long-term growth. ● Payout Policy: Develop a policy for how much income from the endowment can be used annually to support operations while ensuring sustainability. 4. Establish a Contingency Fund ● Emergency Fund: Create a reserve fund that can be used in times of financial uncertainty or unexpected expenses. 5. Long-Term Sustainability Goals ● Capital Growth: Focus on investments that will generate capital appreciation over time,

			needs. ● Conduct a faculty feedback survey every year in the month of march for prioritizing funding areas (e.g., library, labs, scholarships). 6. Quarterly Review Mechanism ● Schedule quarterly meetings to: ○ Review fund performance ○ Approve new proposals ○ Evaluate policy effectiveness 7. Basic Financial Reporting ● Create simple but regular (quarterly) financial reports for the Governing Body and IQAC. ● Include fund status,	ensuring the endowment and overall financial stability of the College grow in alignment with inflation and operational needs. ● Supporting Academic and Infrastructure Growth: Set aside funds to support the development of new academic Programmes, research initiatives, and infrastructure upgrades.

			returns, and investment decisions. 8. Financial Education and Training for Committee Members ● Financial Awareness Upgradation Workshop: To ensure committee members have access to continuous education on financial management, investment strategies, and relevant regulatory changes, a 10 day financial awareness upgradation workshop to be conducted tentatively in the month of April by IQAC. 9. Purchase and Selling Policy (To be formulated by finance committee) Clear Guidelines for Purchasing and Selling Assets Establish a formal policy for purchasing and selling assets to ensure that decisions are made in alignment with the College's long-term financial goals and	

			investment strategy. ● Approval Process: All major purchases and sales of assets (stocks, bonds, real estate, etc.) should require prior approval from the Financial Committee. This ensures that decisions align with the broader institutional goals and risk tolerance. ● Diversification and Liquidity Considerations: When making purchase or sale decisions, ensure that the overall asset allocation remains balanced and diversified. Any sale or purchase should consider the need to maintain the liquidity of the portfolio and avoid over-concentration in a single asset or sector.	
7.	**Staff providing financial services**	-	To ensure efficient, accountable, and professional management, the institution hasestablish a well- structured finance service team. This team is responsible for budgeting, accounting, auditing, financial planning, fund utilisation, and reporting.	

			The following core positions are recommended as part of the financial service team: ● Chief Financial Officer The Principal act as the chief financial officer of the College and provides strategic oversight to all financial operations and ensure alignment with institutional goals and compliance requirements. ●Treasurer The Treasurer is responsible for overseeing fund allocation, monitoring investments, and ensuring adherence to financial policies, while playing a key role in the institution's long-term financial planning and sustainability. ●Bursar The Bursar is the link between the university and the College in respect of fund disbursements, while ensuring that all expenditures align with the approved budgets and established financial guidelines. ●Accountant The Accountant is responsible for maintaining accurate book keeping, managing ledgers, and ensuring timely reconciliation of accounts of the College in accordance with financial regulations and reporting standards. ● Clerks/Data Entry Clerks Clerks/Data Entry Clerks of each faculty assists in documenting financial transactions, entering data accurately, processing invoices, and maintaining both physical and digital records to support smooth financial operations. ● Chartered Accountant (CA)

			External Chartered Accountant provides expert services in auditing, tax planning, statutory compliance, and the preparation of accurate and timely financial statements in accordance with regulatory requirements. Quarterly balance sheets prepared. ●Regular training and capacity building Programmes will be conducted for the finance team to stay updated with financial regulations, digital tools, and audit procedures.	
			Two Years • **To make the system more robust.** • **To shift to online payment mode.** • **To introduce transparency in all transactions.**	**Five Years** • **More advanced account system to be introduced.** • **Day-to-day financial operations to be made available on website of the College.**

3. ACADEMIC ENABLER

S. No.	Types of Innovative Academic Infrastructure	Current status	2 year plan	5 year plan
1.	**Courses catering to professional/future requirements**	• There is B. Ed. and 5 year Law in the College under this category to cater to professional/future requirements of the students. • There are several add on courses already running in College that cater to professional requirements of students like certificate course in creative painting, certificate course in short- hand, certificate course in laboratory techniques, certificate course in clay modelling and sculpture, certificate course in data management and data Handling using EXCEL.	• From coming year ITEP will run in the College to enhance prospective teacher's skills in teaching • Incoming two years already running add on courses have to be more updated in accordance to the future requirement (in terms of intake, quality and output). • More skill based credit courses must be introduced under NEP requirement, after approval of University, these courses will run	• Follow-up of already present courses have to be done and on the basis of feedback received, modifications would be done. • More such number of courses under skill/ability enhancement courses will be made and get approval from the University.

2.	**Curriculum- updated as per industry requirements**	• Being a constituent College of University of Allahabad, for all regular courses, curriculum is provided by the University. • In Board of Studies meeting, faculty members do provide input for updating the curriculum.	• As and when university will update its course curriculum as per industry requirements, we will follow those guidelines. • It will be ensured to implement e- governance in College to maintain data of student's admission to facilitate their learning trajectory to facilitate multiple entry and multiple exit (Registration on ABC portal).	• Inclusion of Internship and/or apprenticeship Programme in theory courses under the guidelines of University. • Skill based/ ability enhancement courses will be made and run as per NEP 2020 requirement.
3.	**Curriculum embedded with Employability Skill**	• There is incubation center in the College where few start-up Programmes are already running.	• Follow up of already • Other start-up management	• Evaluation of already pre-existing courses, any changes would be done if required.

		• Dr. Rehman and Dr. Shailendra Singh received grant amount of ₹ Three Lakh Rupees for an innovative food project by Innovation Cell and AICTE.	entrepreneurship courses to be run on the basis of IIC guidelines. • Course on gender sensitization will be developed and approved by competent authority as it will suit the institution's students.	• Courses that can enhance students' future requirements/ employability like course on training of local Moonj handicraft to be introduced. • Faculty members will prepare credit based courses that will increase the employability skills of the students. After getting approval from the UoA, these will be run in the College.
4.	**Curriculum embedded with Skill Enhancement Courses**	• 5 year law course has a) Moot Court competition) PLV's {Para Legal Volunteers} as part of their skill enhancement • In B.Ed. classroom teaching is part of skill enhancement course	• ITEP to be introduced • Course on "21st century skills" will be developed and get approved. • Several skill enhancement courses will be developed and run	• In due course evaluation of this course must be done and will be modified if required.
5.	**Curriculum embedded with emerging technologies to be integrated with future of work**	• Law students are trained for computer based case law research • B.Com students are provided with free tally course to make them ready for their future.	• Course on Cyber security and Digital Content Generation will be developed and got approved.	• In due course evaluation of these courses must be done and will be modified if required. • College will follow the guideline of University' Centre of developing updated curriculum.

6.	**Centre for Curricular & Life Skills Development (CCLSD)**	• Spoken English classes have been running. • Writing skills in Hindi and English • Personality Development Programme	• Workshops and training sessions will be organized on critical life skills, such as communication, team work and leadership. • Professionals from industries will be engaged for conducting workshops on life skills like problem-solving etc	• Under the guidelines of University course on CCLSD, course will run in College also. More effective measures for personality development will be implemented in the form of ability enhancement/ value added courses. • Research scholars to be engaged in teaching work to make them ready for their future task.
7.	**Faculty/teaching Staff**	Qualified, experienced and committed faculties are appointed in the College.	• Provision, motivation and reimbursement for Programme related to the Continuous Professional Development (CPD) of teachers	• Continuous conduction of workshops, seminars, conferences and FDP will be done by IQAC on relevant topics for CPD of teachers. • Industry professionals will be engaged as instructors to bridge the industry-academia gap.

8.	**Centre for Faculty Development (CFD)**	• Professional development Programme (PDP), in collaboration with other institutions and reputed Universities have been organised (Orientation and Sensitization Programmeme organized by MMTTCJU & SSKGDC, 19-27 Nov. 2024). • A Refresher Course was also organised in collaboration with the MMTTC Centre of University of Jammu and S.S. Khanna Girls' PG College, June 9-21, 2025.	• To apply for a MMTTC in the College.	• To make the MMTTC operational and conduct Faculty Development Programme annually.
9.	**Non-teaching staff**	• Training workshop on basic operation of computer Microsoft office has been conducted (7-15 February, 2022) • A fair and transparent system for	• To conduct periodic training Programme for administrative staff to enhance official email writing, spoken English if needed and	• Follow-up of the training Programme/workshops run during two year plan/short-term plan on the basis of
		resolving complaints or grievances with proper channels and timelines for addressing pre-existing issues exists in the College. • All the class III employees dealing with the accounts are trained for Tally software.	provide training to get the staff familiar with e-office and e- procurement, including working through the Samarth portal. • Train the staff on ordering through GeM-portal. • Workshop related to Administration management, Data handling, IT skills, (Dr. Prakhar has provided a proposal related to this	feedback. Accordingly modifications or changes will be done. • Establish leadership Programmes. • Introduce e-learning platforms • To set up clear guidelines for career progression based on merit, experience and

			workshop, and it has been attached in the annexure 1)	training. • Staff to be sent to various management centers/seminars for gaining knowledge of latest skills.

10.	**Session wise teaching plan**	• All the faculty members submit the lesson plan to the IQAC. • *All the faculty members of Arts, Commerce, Law and B.Ed have prepared the hardcopy of the signed teachingplanof2025-26forUGII,UG III and PG. UG-I teaching plan will be submitted as per the syllabus of the University. The copies of the same will be submitted to IQAC.*	The classes. b. B.A.LLB- There will be three internal assessments named internal test, project and presentation.	• Use of Learning Management Systems (LMS) for real-time updates. • Train faculty on curriculum mapping and instructional design • Use data analytics to track and improve session effectiveness.

11.	**Learning material like study books**	• Three libraries (B.Ed., Law and Central libraries) with 31,465 books and 46 peer reviewed journals. • Teachers are provided with laptops. • The College is already connected with the National Mission on Education through Information and Communication Technology (NEMICT) • More Laptops for use by students in library for fast search. • Dedicated departmental libraries. • Dedicated Research Centre.	• To get subscription of more e-journals & e-books. • Digitize existing study materials. • Regularly upload the learning materials through the University's digital portals. • Purchase of more Laptops to achive the best ratio of students per laptop.	• Create an open-access digital library. • Develop interactive e-books with multimedia content. • Making study material available in multiple Indian languages • Collaborate with publishers for updated editions. • Subscription of e-books for disabled students (Sugamya Library)
12.	**Question Bank**	• Each department has 9 years previous question bank for PG level. • Previous 5 years question bank of UG level is maintained by each department.	• At department-wise, make all the question papers (UG/PG) available on College website through student login. • Question bank of competitive Exam paper specifically those conducted by NTA, UPPSC, UPSC etc.	• Design a centralized, secure database for question banks. • Include different question types (MCQs, essays, case studies).
13.	**Assignment**	• PG level students, B.Ed. and BA LLB students are given assignments and PPT presentation for the evaluation as a part of curriculum.	• Create LMS platforms and Google Classroom to facilitate regular assignments for students. • Diversify assessment format to add mix of written assignments, presentation, group project and multimedia submission.	• Standardize assignment formats and submission portals. • Train faculty on plagiarism detection tools. • Incorporate peer review

				mechanisms. • Use digital tools for feedback and grading automation.
14.	**Assessments**	• Currently assessment for 40 marks at PG level is based on T1, Mid Sem, T2, assignment and PPT. The University takes care of the remaining marks. • For UG level (Arts including Geography & Sciences), University takes full charge of assessment. • For professional courses including B.Ed., and B.A. LLB, internal assessments take place that include internal test, projects and ppt. • In the Office Management course, the Internal assessment of marks 40 , 40 & 55, take place during 1st, 2nd and 3rd year, respectively while external assessment of marks20 takes place in all the respective years (1st, 2nd&3rd) • In Psychology, 50 marks practical is conducted where25 marks practical is conducted internally while remaining 25 marks practical is conducted	• Encourage the continuous assessment with assignments, quiz and presentations. • Make the process of assessment transparent by permitting students to see the assessment. • Seminar classes for improvement of assessment.	• Implement online assessment platforms. • Establish guidelines for fairness and security. • Integrate real-world problem- solving projects (involve addressing issues like food insecurity, water pollution, developing technologies for disaster response healthcare or environmental conservation)

		externally.		

15.	**Value-added skills enhancement Courses**	The College offers two diploma and several certificate courses designed to enhance students' skills and employability.	• Some more skill development, value-added courses, and Certificate Courses will be introduced to provide students with practical training and industry-relevant expertise. • Per quarter, one Workshop of 15 days can be organized to develop students' skills in areas such as Mushroom cultivation, Baking and confectionery, Mehndi and traditional art, Basic accounting & Tally, etc. • Register the institution under Academic Bank of Credit (ABC).	• **Collaborate with industry experts and NGOs** for real-world training.
16.	**Pedagogy**	The College utilizes a range of pedagogical approaches to foster academic excellence and compassionate teaching. like CBT, Choice-Based Credit System (CBCS), Internship and Practical Training, Seminars and Workshops, linguistic efficiency etc.	• Adopt **Blended Learning Models** (offline + online). • Use project-based, experiential, and community-based learning at the UG level. • Faculty development in 21st-century pedagogical skills. • Enable **student feedback mechanisms** to enhance the learning experience	• Introduce **case studies, field work, and internships methods of pedagogy in all steams of the institute**.

17.	**Other activities as part of learning**	• The College has an active NSS, NCC, Scout Guide unit that engages students in community service, social awareness, and leadership development. • The College organizes various cultural events, literary fest, debate competition,	• Activities that develop additional skills like training for local craft, cultural, and traditional skills • Sports facilities and technology-enabled learning spaces (LMS). • Collaborate with industries,	• Upgrade infrastructure and facilities to support co-curricular and extra-curricular activities.

		Moot court competition, book reading competition and sports.	Organizations and experts to provide students with practical experiences, internships, and mentorship opportunities. • Excursion must be a part of the teaching-learning activity for each faculty. In financial policy there must be some amount or budget fixed for excursion	
18.	**Earn while learn facility & flexibility**	At Present, Students Earn While learn through diploma course in Fashion Designing, PLV/Stipend Support in Legal Studies, but at present no fixed policy for EWYL (Earn while you learn).	• Formulate a policy for EWYL that will help students from socio-economically disadvantaged groups earn and support their education and acquire skills to enhance their employability • Formulate a policy for EWYL that will help students from socio-economically disadvantaged groups earn and support their education and acquire skills to enhance their employability • Campus Haat can be organised once in a year .	• Established Entrepreneurship cell in the campus.

19.	**Flexibility and Multidisciplinary**	• ITEP(4yearsintegratedcourse B.A.,B.SC,B.COM)	• Provide Multiple Entry Multiple Exit options for the convenience of the students. • Focus on multidisciplinary and holistic approaches related to the vision of NEP-2020	• Integrate **SDG-focused community projects**(waste management, clean energy, digital literacy drives).
20.	**Opportunities to develop & utilize Research & innovative thinking**	• Research cell, IIC, and other committees of the College are working on this.	• Conduct two Faculty Development Programmes every year (FDPs). • Host annual research symposiums. • Smart classrooms, digital library,	• Collaborate with UGC-HRDC and SWAYAM/NPTEL for training.
	skills.		and recording studios • Organized one Hackathon and other similar competitions in the banner of IIC of the College.	
21.	**International Exposure**	• International seminar, conferences were organized in the previous year.	• One topper student from each faculty should apply for an International scholarship per year • One International Collaboration within three years	• Will organize 2 International Conferences in five years.

4. RESEARCH AND INTELLECTUAL PROPERTY ENABLERS

S.No.	Types of Intellectual property Infrastructure	Current Status	2 Year Plan	5 Year Plan
1	**Quality Research**	• A Research Development Committee (RDC) has been established with the objective of promoting and supporting research activities within the College. • Stipend Provision for Research Fellows aiming to support their research work. • A separate Research Centre has been set up, which is equipped with: Reference books, Wi-Fi connectivity, Desktops & Access to DELNET (Developing Library Network)	**1. Curriculum Integration and Awareness:** *Introduce a mandatory "**Introduction to Research Methodology & IPR Basics**" module (or a non-credit certificate course) for all 2nd-year undergraduate students across all streams will be implemented from AY 2026-27. * Organize intraCollege awareness sessions/orientation Programmes annually on "**Why Research Matters for Undergraduates**" and "**Opportunities in Research**" for 1st-year students. 2. **Facilitating Early Research Experience:** * Encourage and facilitate at least 40% of final-year undergraduate students (across all departments) to	**Advanced Research Pathways & Integration:** *Integrate compulsory research components (e.g., case studies, mini-projects, research paper reviews) into core subjects across all Programmes by the 4th year. **Timeline:** By March 2030. **Student Research Output and Dissemination:** * Support and enable students to present their research findings at inter-College/state-level competitions, student conferences, or publish in College-level/local academic journals. * **Action:** Provide travel grants/sponsorship for presentations, establish an internal College research journal/magazine for student work. * **Timeline:** From AY 2027-28 onwards. * Organize an annual "Student Research Showcase" event within the College to celebrate and disseminate student research projects. **Timeline:** First annual showcase by Feb 2027.

			undertake a minor research project/dissertation as part of their academic requirement or as an optional credit-based activity. **Timeline:** Achieve 30% participation by June 2026, 40% by June 2027. 3. **Providing Essential Research Resources & Skills:** Conduct at least 2 hands-on workshops per year on practical research skills (e.g., **"Effective Literature Review," "Basic Data Analysis using Excel/SPSS," "Academic Writing for Beginners"**). 1 workshop per quarter, starting Oct 2025. * Enhance access to relevant online research databases, e-journals, and reference management software through the College library. **Action:** Review current subscriptions, identify new resources, and provide training sessions for students. * **Timeline:** Review by Jan 2026, subscribe to 2-3 new resources by April 2026.	**Dedicated Support System & Funding:** * Establish a dedicated "Student Research and Innovation Cell" (as part of or closely linked to the IIC) to provide centralized support for student research projects, including: * Guidance on proposal writing and ethical clearances. * Access to basic prototyping tools/software (if applicable to disciplines). * Small seed grants (up to ₹5,000-₹10,000 per project) for meritorious student research. * **Action:** Allocate dedicated staff/faculty for the cell, secure initial internal funding. * **Measurement:** Establishment of cell, number of projects supported with seed grants, successful project completion rate. ***Timeline:** Operational by July 2028, first round of seed grants by Oct 2028. * **Explore and secure external funding/sponsorships from local industries, NGOs, or alumni for student research projects and innovation challenges.** * **Timeline:** Secure 1-2 external sponsorships by March 2029. **Inter-Institutional & Alumni Collaboration:** * Establish formal MOUs with 1-2 research institutions or universities in the region for student research internships or joint minor projects. * **Action:** Identify suitable partners, formalize

			4. More stipend for research students.	agreements. * **Measurement:** Number of MOUs signed, number of students participating in external internships/projects. * **Timeline:** Identify partners by Dec 2028, formalize by March 2029. * **Leverage the alumni network to establish a "Research Mentorship Programme"** where alumni in research-intensive fields mentor current students. * **Action:** Identify willing alumni, create mentorship guidelines. * **Measurement:** Number of alumni mentors, student participation in the Programme. * **Timeline:** Launch by Sep 2027.
2.	**Research Oriented Experienced Faculty Members**	● Presence of a core group of research-inclined faculty members. ● Faculty continually upgrade through FDPs, seminars, and conferences.	**1. Skill Enhancement:** 2 FDPs/workshops annually on advanced research methodologies, grant writing, and IPR for faculty . **2. Research Initiation:** Encourage faculty to initiate at least 1 new minor basic/applied research projects by 2026. **3. Incentives:** Institute internal awards/recognition for faculty research publications and successful projects.	**1. Research Ecosystem:** Establish 2-3 interdisciplinary faculty research clusters. **2. External Funding:** Achieve 2-3 major external research grants secured by faculty. **3. IP Generation:** Facilitate filing of 1-2 patents/copyrights by faculty. **4. Tech Development:** Support faculty-led projects aiming for affordable/disruptive technologies. **5. Self-Sustenance:** Develop strategies for research-generated funds (consultancy, patents) to reinvest into faculty research and establish a self-sustaining model.

3	**API Based Faculty Compensation** (Encourage research/innovation, IP contribution, healthy competition)	Currently, faculty performance appraisal relies largely on general academic activities; a formalized API-based compensation scheme specifically incentivizing research, innovation, and IP contribution is not yet fully implemented.	● To introduce recognition for research and IP contributions (e.g., certificates, public acknowledgement). ● To promote monetary support for innovative research projects. ● To facilitate applications for various government-funded research projects from agencies like UGC, DST, DBT, and ICSSR.	● To develop a detailed policy framework for API-based incentives linking directly to research, innovation, and IP contributions. ● To Host seminar on innovative research topic featuring a rigorous selection process for papers and presentations, designed to showcase cutting-edge work, facilitate knowledge exchange, foster collaboration, and recognize excellence through awards.
4	**Targeted research and collaborative research**	● Faculty research is largely individual-driven; formal mechanisms for identifying new research areas, providing structured institutional support for targeted research, and fostering inter-institutional collaborations are currently limited. ● Multi Disciplinary Research Project on Kumbh and	● To Conduct a faculty survey to identify 2-3 potential research thrust areas aligned with College strengths and regional needs. ● To enter in to MOUs with local industries/academic institutions for general research collaboration awareness. ● To apply for inter- disciplinary research projects with faculty of different Colleges.	● To Identify and support 2-3 competent faculty members in thrust areas to initiate targeted research projects. ● To expand the inter-College collaborative research Programmeme and organize a workshop to foster such research.

		Moonj Shilp is in progress		
5	**More Ph.D. & Post-doctoral Research Scholars**	The College admits Ph.D. scholars as per the University norms.	College will introduce fellowship for Research Scholars of Rupees 10,000/- each for a period of 10 Months in a year (10 in Science and 12 in Arts) to promote quality research among Research Scholars.	**Infrastructure Support:** Enhance basic research infrastructure to support increased Ph.D. scholars.
6	**More Faculty members with Ph.D.**	● Most faculty members hold Ph.D. degrees, the remaining few are actively pursuing or enrolled in doctoral Programmes to further enhance the College's research and mentorship capacity. ● To recognize and reward ongoing professional development, a salary increment is provisioned for those completing a PhD.	**1. Encourage & Support:** Identify and support faculty pursuing PhD.s (e.g., administrative aid, leave policies). **2. Incentivize Completion:** Introduce internal incentives (e.g., bonus, faster promotion) for faculty completing Ph.D. during this period. **3. Recruitment Strategy:** Prioritize Ph.D. holders during new faculty recruitment where feasible.	● To ensure that future faculty appointments are exclusively for individuals holding a Ph.D.
7	**Faculty encouragement for Book Publications, Research Publications and Patents**	● Incentive is provided for Research Publications. A sum of Rs 30000/- is earmarked for the same. ● Achievement of Faculty in publishing Books, papers in	**1. Policy Formulation:** Draft and implement a formal "Research & IPR Policy" for all stakeholders. **2. Awareness & Training:** Conduct regular workshops on research ethics, publication strategies, and basics of patent filing.	● To establish a small cell to guide on publication/patent queries. ● To establish an awards Programme recognizing faculty members for their scholarly output, including the publication of books and research papers indexed in

		Scopus etc is recognised and rewarded	**3. Initial Incentives:** Introduce non-monetary recognition for quality publications and IPR disclosures.	Scopus and other peer-reviewed academic outlets

8	**Conferences/Seminars**	Atleast 01 National Conference/Seminar per year which is interdisciplinary	Atleast 2 Conference/Seminar per year: • 1 National Conference/Seminar Focused on Indian Knowledge System by IQAC • 1 International Conference/Seminar/Workshop to be organized by five faculty on rotation basis	Every Year: • 1 National Conference/Seminar Focused on Indian Knowledge System by IQAC in November • 1 Skill development Workshop for students to be organized by DSW • 1 International Conference/Seminar/Workshop to be organized by five faculty on rotation basis

9	**Student involvement in Research**	• Students of PG are involved in review writing and dissertations • Hands-on training is provided for Research in Science subjects. • Stipend of Rupees 4000/- per month for 10 months is provided to Research scholars to promote quality research among Research Scholars.	• Providing platform to students to showcase their research in the form of poster/oral presentation in the Seminars/Conferences organized by the College. • 20 UG and PG Students have been selected to work as Interns in IKS project. These students will be provided a stipend of ₹ 10,000/- each by IKS Division, MoE GoI. • To increase the amount of Fellowship for Research Scholars	• A fund of Rupees 50,000/- per year to be allocated by the College for research by UG/PG student (One from each Faculty). • The Fellowship payment of Research Scholars to be increased from 10 months to 12 Months in Year. • All necessary infrastructure for quality research in Science subjects to be identified and promoted. • Seek financial help from outside agency.
10	**Industry and Institutional collaboration & Consultation**	05 MoU (01 with Educational Trust, 03 with Academic Institutions for academic activities and 01 for Research and Education purpose)	More MoU to be entered into for more thrust on Research	MoU with Industry for: • Training of students of Chemistry Department • Students of Fashion Designing for better exposure and opportunity for students • MoU with Law firms

11.	**University Incubation Centre**	Udaan Incubation centre is established at College level	Upgrade Udaan Incubation centre and Strengthening by product development	• Marketing of produced items and incorporation of new ideas • Collaborations with local Industry for focused Research.
12.	**Publication through own press**	College publishes its Journal 'Anveeksha'	Identifying a suitable publishing house and signing of agreement/MoU for publishing articles, books of faculty members	• Publication of authored books of College faculty members. • Publication of special issue of students wherein they will submit their original articles.
13.	**University publications & Citation Service**	NA	-	-
14.	**Target patent claim for UG and PG projects in professional subject areas**	• 1 patent registered by the faculty member from Department of Physics • Design Patents by the Faculty Members	Awareness will be generated among students by holding workshops and lectures on Patent, its development and filling of the same	Patent filing of students
15	**Faculty Ranking** **(Annual) system**	• **API Ranking in place** • **Self-appraisal is submitted and evaluated annually**	• **Constitute an Internal Committee which advises the staff for better API score and Self- Appraisal of each Faculty.**	• **Incentivize the efforts of the Financed Faculty who publish a paper in a journal of national repute (Sahitya Akademi, IJHSS, NRJSS, IJPMA, IJPAP, SCI, IJEB, IJBB and others), with a reward of Rs. 2000/-** • **Incentivize the efforts of the Self-Financed Faculty who publish a paper in a journal of national repute (Sahitya Akademi, IJHSS, NRJSS, IJPMA, IJPAP, SCI, IJEB, IJBB and others), with a**

				reward of Rs. 3000/- • **Incentivize the efforts of the one Faculty (across all Faculties) who publish a paper in a journal of international repute, or SCOPUS Indexed journals with a reward of Rs. 7000/-** • **Reimburse Application fee for teacher training Programmes** • **Reimburse Registration fee/ TA (Whichever is less) for National/International (within the Country) Seminars/ Conferences** • **Reimburse Registration fee/ TA (Whichever is less) for International (outside the Country) Conferences** • **Incentivize the efforts of one Faculty member from each Faculty who publish a paper in a journal of international repute, or SCOPUS Indexed journals with a reward of Rs. 7000/-**

16	**Chief Technology Officer (CTO) Research Monetisation**		NOT APPLICABLE	NOT APPLICABLE
17	**Value added skills enhancement Papers**	• **Value added Courses like Language Courses (German), Self Defense, Clay Modelling, Fashion Designing are being run by the College**	• **Research on Vermicomposting** • **Generate awareness on the process by organizing 2 invited lectures (July, January) by Resource Persons from other Universities of eminence in the first year** • **Progress into two (3-day) workshops on Vermicomposting in the second year in July and January by an invited Resource Person.** • **Train students in clay modelling for commercial set ups**	• **Establish a small set up of vermicomposting in the Institution (on an average 3 batches can be produced in the two-year period) and develop the product.** • **Maturing the product into batches for sale, survey potential farms in the vicinity for sale strengthening local farming** • **Establishing a substantially sized plant which can supply the product to the College and the farms in the vicinity** • **More self-employment generation courses**
18	**Other activities as part of learning**	**Students are engaged in activities like:** • **Self-composed poetry** • **Nukkad Natak** • **Debate Competitions in Commerce and Law Faculty**	• **Generate sensitivity among the students with regards to People with Disability by organizing 'Greet a Friend' sessions in September where the specially abled students have a platform to voice their**	• **Filter students who wish to volunteer as voice artists and encourage them to train to record audio books of subject books. It will be molded into a Certificate Course of one week with**

		• **Intra Moot Court** • **Moot Court**	**thoughts** • **Engage the students in short panels discussions on People with Disability which can be organized bi-annually (October, February) with a panel of representatives from the community and students of the College as well to foster in the students the spirit of helping and making life accessible to their fellow students.** • **Conduct intra-Collegiate competitions in February to develop writing and oratory skills**	**training to be given by an outsourced Faculty/Trainer. Course to be conducted in July.** • **Sign MoUs with Government Service Enablers such as National Association for the Blind (SHRAVAN-IVR Library) and platforms such as Volunteers.org as voice artists for audio books.** • **The efforts of the volunteers be recognized in the Annual Function with a Certificate of Social Service and a reward of Rs1200/-**
19	**Earn while learn facility & flexibility**	The students have gained remuneration from the following Programmes being run by the College • **Para Legal Volunteers are paid Rs. 2000/- for providing legal assistance to the needy** • **Clay Modelling** • **Fashion Designing** • **Moonj** • **Designing the Logo for College**	• **Formulate a policy for EWYL which will enable the students to render their services to the College for a minimum pay. Formulate the policy for selection and payment of the students of the services rendered** • **Identify areas such as library (book keeping, maintenance, student feedback), Office Administration (student data management, data maintenance) laboratories (Only PG, P.hd students)**	• **Widen the reach of the EWYL policy by identifying more areas where students can be engaged** • **Manufacturing Kulhads which will be governed by the EWYL Policy thus putting on record the earnings of each student in tandem with number of hours which have been dedicated** • **Expanding the clay modelling project at a commercial level**

			where students can be engaged at a minimum pay • **Formulate the policy for payment with Rs 2000/- being the maximum for a month and Rs. 25,000/- annually. (Or paid as work hours per week whichever is less).** • **Implement the student selection and intake for the students.** • **Students already selected for internship under the IKS project can be engaged in Research** • **In a bid to make the College environment friendly the Clay Modelling workshop needs a boost.** ➢ **First Year- Intense training of the students under the outsourced Faculty** ➢ **Second Year- Training at the potter's wheel**	• **Commissioned Art: Select students with a finesse in art, craft and Painting to paint paintings and craft items which can be given as gifts to the various guests who come to the College. The students will be governed by the EWYL policy of the College.**
20	**Flexibility and** **Multidiscipline-arity**	Project of IKS already under way	• **Invite projects focusing on Interdisciplinarity**	• **Conduct a one-day Workshop on Multidisciplinarity** • **Organize a Seminar on Multidisciplinarity**

21	**Opportunities to develop & utilize Research & innovative thinking skills.**	• **The College has established 'Udaan Incubation Centre' (Under Ministry of Education GoI,) within the campus to encourage student start-ups, entrepreneurship, and technology transfer initiatives. Faculty startup may consist of faculty members alone or with students or with faculty of other institutes or with alumni or with other entrepreneurs. The endeavor is to create a dedicated platform for interactions between students and industry via virtual sessions and investor pitch events**	• First Year- **Train and connect students to platforms like IIC already running in the College to widen the training and fund generating process.** • Second Year- **Organize internally funded competitions for Paper presentations and research findings with prize records of Rs.1500, 1200,1000/-** • **Allocate a percentage of the budget for student-led innovation and R & D Projects**	• Third Year and Fourth Year- **In purview of the fact that during the 5 years we would have a batch of scholars who would have submitted their research thus a Best Research award can be constituted with a cash prize of Rs 10,000/- each in the Faculty of Arts and Science.** ➢ **Internal committee of a panel of Judges to be constituted in the fourth year with at least two external members for awarding the thesis** • Fifth Year- **The award of the best research to be made an annual feature.**

5. HUMAN RESOURCE AND SUPPORTIVE-FACILITATIVE ENABLERS

5.1 Student and Learner Enablers	Current Status	Two Year Plan	Five Year Plan
• Holistic Admissions Framework	1.Admission on the basis of Merit as per • CUET Results • PGAT conducted by University of Allahabad 2. Reservation Policy guidelines laid down by the Government of India is strictly followed.	1.Strengthen the existing admission procedure so as to reduce the gap between declaration of Entrance result and Admission process with the objective to start teaching at the earliest. 2.Follow online procedure for application process for admissions in both UG and PG.	1. Complete digitization of the admission and payment related process through e-governance.
• Merit and Equity-Based Financial Aid	1.Scholarships such as PwD and freeships for meritorious students 2.Rank holders in order of merit are given scholarship 3.Single girl child fellowship is provided 4.Needy scholarship for economically backward families 5.Government scholarships are also provided to these students	1.Institute Sports Fellowship for students who participate in State/National Level Sports Competitions. Kits to be provided to these students to enhance their performance. 2. More scholarship/freeships for students hailing from the weaker sections of society. 3. Recognition and award of merit in all fields.	1.Increase the amount of Fellowship given to the students by 5%.
• Academic Success Programme	1.The College conducts remedial and extra classes for students. 2.The College runs a summer	1.To identify the Slow and Advanced Learners in each Subject after the first internal test. Students	1. The College will earmark Rs. 30,000 annually towards registration fees/TA to

	coaching Programmeme for all students to enhance their employability. 3.The College maintains a healthy teacher-taught ratio. 4. The College has a Literary Club, History Club, Science Club, Social Science Club, Commerce Club, and Cultural Club to allow holistic learning of the students. 4.Expert lectures and extra classes are conducted by the departments to enhance the learning and potential of their students.	scoring more than50 percent in these tests will be branded Advanced Learners, and students scoring less than that will be slow learners. 2. To display the internal marks of the students within a month of conducting such examination so that they may work on improving their performance in the external examination. 2. The Slow Learners will be given special remedial classes by teachers on the third Saturday of every month and to advanced learners for advance learning, once a week. The days of such classes to be finalized by respective departments and mentioned in the timetable. 3. The advanced learners to be given preference to participate in inter-collegiate events in order to enhance their skill set. 4.The feedback of the same be obtained to deliberate upon further action to be taken.	send advanced learners to present research papers in seminars/conferences. A total of 10 students (2 from each faculty) of the 4th year of UG will be identified by the Academic Club from amongst names suggested by each department for the same. Each student may be provided upto Rs.3000 for the same. 2. Digitising the records of the mentees through e-governance so that the mentor/teachers can have prompt access to the problems of their mentees, and can take immediate action. 3. To have more focused seminar classes so that students may have one to one contact with teachers. 4.Use of smart boards at every level of teaching. 5.Incorporating online presentation of practicals.

5.2 Staff Empowerment Enablers	**Current Status**	**Two Year Plan**	**Five Year Plan**
• Competency Based Recruitment	1. Vacancies for non-teaching staff are advertised through newspapers and other channels while strictly following the guidelines laid down by the	1.Clearly demarcate the job roles and competencies for non-teaching positions on the website to recruit suitable candidates with the right skills and qualifications.	1. Immediately upload the existing vacancies on the website category-wise so that the vacant positions can be immediately filled and recruitments done on a regular basis. The vacancies may be monitored by the Non-Teaching

	University of Allahabad.	2. Developing an online recruitment process to streamline applications for quick and transparent hiring, while reducing paperwork.	Cell.
• Professional Development and Growth	1.Free computer workshop is mandatorily conducted for non-teaching staff. 2.Hands-on-training is provided to the staff of the Science Faculty.	1.Organise Digital Upgradation training Programme by Non-teaching Cell in collaboration UPTEC Cell of the College annually for a duration of 7 days in the month of December meant for the staff so as to upgrade their skill-set. 2.Organise Financial awareness upgradation Programme, like Tally, annually in the month of April for a duration of 7 days for the non-teaching staff, to be conducted by IQAC in collaboration with Non-teaching cell. 2.Digitising the entire work of the non-teaching staff through e-governance to create a smoother and hassle-free maintenance of records and paperless office. 4.To train the staff for paperless office. 5.To create provision for incentivising the acquisition of higher educational qualification by the staff. 6.Organising workshop for efficient office management. 7.Disbursing information to the staff regarding rules and regulations pertaining	1.Organise leadership Programme and management Programme annually by the non-teaching cell in collaboration with IQAC so as to enable select staff to take on supervisory positions. 2.Special Programmeme to upgrade the staff on all rules and regulations.

		to salary upgradation, leave etc.	
• Inclusive Induction Protocols	1.Special session is held by the Principal with the Administrative staff to enforce the procedures and practices followed in the College. 2.Staff is informed about the Code of Ethics to be followed in the College. 3.Dresses provided to MTS by College each year	1.Orientation Programmeme for the new recruits organised by the non-teaching cell of the College. 2.MTS to be trained for managerial work. 3.Tally and other Computer Courses to be taught for free. 4.MTS to be trained for technical work like dealing with the library and Laboratory.	1. Incentivise the work of the Self-Financed Staff by providing them with annual increment and bonuses which will infuse in them a sense of well-being and loyalty for the institution. An increment of Rs.2000 for the teaching staff and Rs. 1500 for the non-teaching staff will be provided. 2.Facilitating for improving academic and Computer knowledge so that they be promoted to the next higher level.

5.3 Faculty and Researcher Enabler	**Current Status**	**Two Year Plan**	**Five Year Plan**
• Transparent Recruitment and Appointment	1.Appointments are made after advertisement on recommendation of duly constituted Selection Committee. 2.Only qualified faculty as per rules are appointed. 3.UGC rules and ordinances are followed. 4.Reservation is applied across all parts.	1.UGC Regulations 2018 and requirements of NEP 2020 for future recruitments will be followed in letter and spirit. 2.Advertise vacant posts on digital platforms and leading National Dailies to ensure that meritorious candidates from far and wide can apply for the same. 3.Develop a recruitment portal similar to the University of Allahabad for recruitment of prospective faculty members.	1.Develop a complete digitised platform for faculty applications. 2.Develop personalized features for each candidate that provide real time updates about their application progress. 3.Include chatbots or virtual assistants in the digital platforms to respond to common queries and provide instant responses during the application process. 4.To include out of state subject experts.

		4.Automation of application screening to ensure quick and unbiased shortlisting based on required competencies and qualifications. 5.Roster to be prepared and notified.	
• Continuous Professional and Pedagogical Development	1.With the introduction of ITEP, faculty members may teach innovative pedagogical techniques if qualified. 2.FDP is conducted once a year. 3.Monetary incentive is provided for participating in seminars. 4.Monetary incentive to faculty members for getting their papers published in recognised journals. 5.Permanent faculty members to be appointed as Co-ordinators for various faculties to provide them with administrative experience.	1.Encourage Faculty members to pursue at least two FDPs/ Leadership Training Programmeme/Workshops or Short Term Course on Research Methodology in a year. Faculty members be reimbursed the registration fees of one such Programmeme attended. 2.Organise FDPs/ Refresher/ Orientation Course at least once a year in collaboration with PMMMTTC or UGC-HRDC. Research Cell may identify and sign MoUs with potential collaborators for the same. 3.Creating provision for providing TA to select faculty members and research scholars for attending prestigious conferences within the country.Not more than Rs. 5000 may be reimbursed to each faculty member. Grants and Research Facilitation Cell may screen the conferences to denote the most prestigious ones that faculty members may attend.	1. Making provision of Duty Leave for Self-Financed Faculty members (upto 6 in a year) to attend conferences/seminars organised by universities or recognised professional bodies. 2.To hold one National Seminar annually for introducing new techniques in higher education. 3.To hold workhops for brainstorming with respect to Course Curriculum. 4.Inviting foreign experts for lectures in their concerned subjects.
• Tenure and Promotion Mechanism	1.MACP is applied as per UGC guidelines. 2.Age of retirement is determined	1.Devising a structured rotation system, where faculty members periodically switch roles every 3 years as aninchargein committees and societies, allowing for	1.Based on performance analysis, to institute the Best Teacher Award that motivates all faculty members to give their best to the institution.

	as per UGC Regulations.	equitable distribution of responsibilities. 2.To introduce the concept of Department Heads on rotation basis. 3. Formulate performance analysis of the faculty members based on Annual Performance Appraisal comprising contribution to teaching, research, mentorship of students and administrative duties of the College. 4. Service records to be uploaded on the Website of the College.	

5.4 Cross-Functional Enabler	**Current Status**	**Two Year Plan**	**Five Year Plan**
• Recognition and Reward System	1.The College formally recognises the achievements of its faculty members in the Annual Function.	1. Faculty members who make exceptional effort towards uplifting the community around the institution through outreach Programme like legal awareness, literacy Programme, financial literacy Programme, scientific awareness regarding diseases and medicine may be given special recognition by the institution. IAQC may annually constitute such a committee at the beginning of every academic session that may identify such faculty members.	1.Introduce an award that recognises the best research contribution/patent to the institution by forming a committee that analyses the novelty of the idea, quality of publication, indexing and citation. The committee maybe formed by IQAC for the aforementioned purpose.
• Resilience and Well-Being Programme	1.Wellness co-ordinator is provided by the College	**1**. Conduct monthly Well-being sessions for all staff so as to enable them to open up about their problems and develop	**1.**Construct a recreation centre and Gym keeping the health and mental wellbeing of the staff in mind. Building Committee to identify space to

	2.Wellness workshops are held to identify the issues and solutions at all levels. 3.A female doctor has been engaged by the College for addressing the health issues of students and staff. 4.The College also has a dedicated Medical room.	resilience. **2.** Appoint a full-time Well-being counsellor who can provide requisite counselling to such staff as may need their support. **3.**Develop digital platforms that can allow for online Yoga, Meditation and de-stress exercises. **4.**Provide corpus retirement and support funds for staff not receiving government aid. **5.**To develop a system of unanimous statement of problem and response to save by qualified counsellor.	allow the construction of the same. **2.**Allow the staff to manage their workplace and home efficiently by suitably adjusting their duties. **3.**To support family members of staff not receiving government aid, in case of their untimely demise. The College proposes to provide the dependent a corpus amount (Rs. 2,00,000 for Teaching Staff; Rs. 1,00,000 for non-teaching staff) or the dependent may get a job suitable to his/her educational profile. A continuous service of 15 years to be the minimum requirement for such assistance. IQAC to frame a detailed policy for the same. **4.** Create a provision of Emergency Medical Fund upto Rs. 5,00,000 for Self-Financed staff as advance/loan, to be deducted periodically from their salary. All such claims to be verified by Health Club. A continuous service of 10 years to be the minimum requirement for such assistance.
• Leadership and Collaborative Opportunities	**1.**Faculty members are inducted into various committees-Building committee, Joint Committee of Sa-La Trust, B.Ed. Board of Directors, Damodarshree Working Committee, Justice Gopalji Mehrotra Moot Court Committee, Research Development Committee, Governing body of the College where they deliberate on	**1**.Allow Faculty members through NSS, Legal-Aid Clinic and Extension Cell to engage in creative ways to transform the community around them. **2**.Encourage inter-departmental collaboration among faculty members to foster multidisciplinary researches. RDC to take initiative for the same. Such research projects may then be placed before the IQAC for requisite funding.	**1.**Encourage faculty members to attend workshops for development of leadership qualities. **2.**Sponsoring faculty members to participate in leadership enhancement workshop/seminars.

	administrative issues of the faculty/institution. **2.**Faculty members are appointed as co-ordinators for effective administration of various faculties.		

5.5 Strategic Funding and Emotional Support Enabler	**Current Status**	**Two Year Plan**	**Five Year Plan**
• Innovative Funding Strategies	1.Funds from private donors are collected for providing assistance to single girl child and needy students.	1.IQAC to provide research grants (uptoRs. 5,00,000) annually to quality research proposals for the duration of 1 year, to be vetted by an external committee, formulated by IQAC, comprising at least two subject experts of the proposals received, and assess the final report of the research project. (3 in Arts Faculty of Rs. 50,000 each, 2 in Science Faculty of Rs. 1,00,000 each, one in Commerce, B.Ed. and B.A. LL.B. of Rs. 50,000 each) Proposals may be invited in the month of April, to be submitted in July. The results of the same may be announced in October, and submission of the final report to be done in October of next year. The intimation of acceptance/rejection of the final report may be provided by April of	1.To collaborate with local industries/bodies for focused research.

		the following year. 2.Collaborating with local administrative bodies on research projects that can focus on local issues like Ganga-cleaning, Studies on Magh Mela and get funding from them for the same. Grants and Research Facilitation Cell may approach and identify interested local bodies for the same. 3. Grants and Research Facilitation Cell may screen and share among faculty members call for research proposals by various Government bodies like DST, DBT, ICHR, ICSSR, NCW etc. so that the College may have the maximum opportunities to fetch research projects.	
• Emotional Intelligence and Support Networks	1.Counselling of students is done before Final exams. 2.Efforts are made to identify girl students under emotional trauma and provide all assistance required by them. 3.Principal makes necessary arrangement to provide emotional support to faculty and staff.	1.Conduct De-stress sessions on Exam related issues at least 15 days before the commencement of exams by the Wellness Centre. 2. Have peer-support groups for students, teachers, and staff, and also organise community meetings once a month that can provide a platform for all to open up about their problems. Such sessions can be regulated by the Wellness Centre/Wellness Counsellor.	1.To conduct workshops to study emotional intelligence and to suggest support systems.

5.6 Innovative Pedagogy	Current Status	Two Year Plan	Five Year Plan
• Pedagogical Excellence Initiatives	1. Pedagogical innovations are discussed and vetted in departmental meetings before being used in classrooms.	1.Allow Faculty members to pursue short term fellowships to stay abreast of the latest ideas in academia that can effect inclusion of latest ideas in the teaching-learning process. 2.Provide financial support to faculty members for learning new pedagogical innovations for better teaching-learning process.	1. One department from Science and Arts Faculties to develop MOOCs and NPTEL courses every year. 2.Increase the number of faculty members participating in pedagogical innovations' workshop/seminars.

5.7 Supportive Facilitative Enablers	Current Status	Two Year Plan	Five Year Plan
1.Accessibility/Proximity	1.Principal, Management and other stakeholders attend all meetings of committees. 2.Management is available for interaction at least once a week. 3.Principal and Coordinators meet once a month to resolve all issues pertaining to the various faculties. 4.B.Ed. Board of Directors, Joint Management Committee meetings	1.Make provisions for the Principal, Coordinators, conveners, and other administrators to be readily available to address the concerns of the stakeholders. 2.Coordinators to meet students on the third Saturday of every month where they address the grievances of the students. 3. DSW will allot meet students on third Saturday of every month to address the concerns of the students.	1.PTMs after the first internal by all Faculties to apprise the parents of the progress of their wards, and the growth of the institution, and induce in them a loyalty for the institution. 2.Alumni meetings to be held every quarter for feedback and suggestions. 3.Student council to meet the Proctor and Principal once every month.

	are held at least once every quarter.	4.The grievance redressal cell will meet on the third Saturday of every month to discuss unresolved issues of students brought to them. A proper mechanism of complaint to be mentioned in the Prospectus of the College so that the students are fully aware of the same.	
2.Rich Communication	1.College website displays all information about the College and its activities. 2.All activities of the College are uploaded to Youtube and Facebook page of the College and news is covered in print and non-print media. 3.Information of attendance and other activities are put up on the notice board.	1. Disseminate information through notice-boards, institution's website, social media pages of the institution, and community groups on WhatsApp. 2. Send important messages through SMS to all stakeholders using the ERP system.	1. Develop an intra-institute email network where e-notices will be sent to all students and faculty members. 2. Attendance/activities to be uploaded on a day to day basis on the website.
3.Role Model	1. Faculty members and Alumnae of the College serve as role models for the students. 2. Their achievement is shared with all the faculty members and students.	1. Appointing such people in administrative roles who through their academic performance and conduct can inspire respect in all stakeholders. 2.Ensure punctuality in classes, timely delivery of institutional services, like resolution of students' issues, running classes and internals as per the academic	1. Conduct specialised Programme for administrators to allow them to enhance their emotional intelligence and leadership skills.

		calendar.	
4.Institutional Values (Core Values)	1.Alinging with the mission of the College, the institution ensures to inculcate a sense of responsibility towards the community. 2.To inculcate human values and love for the country through various activities and competitions.	1. Conduct Orientation Programmeme in the beginning of each academic session for students by Proctorial Board, and respective departments where students are familiarised with the core ideas of the institution. 2. Providing Add-on course on Moral and Ethical values that align with the ideals of the institution.	
5.Vision	1. The College ensures quality education to the students of the marginalised sections of the society.	1. The institution focuses on community upliftment and for that would conduct outreach Programme to encourage girls from conservative social groups to join the College for educational achievements. Social Awareness Club shall take initiative for the same. 2. The institution aligning with its vision will adopt villages and disseminate information about useful Government policies and teach them about the importance of Education. UBA Cell and PLVs of the College shall be entrusted with the responsibility of such awareness Programme.	1. For greater community outreach, the institution will introduce and make mandatory an Add-on Course on “Social Awareness and Engagement” by Social Science Club for students to engage in community services that will foster and spread its vision of community engagement for true empowerment.
6.Trust among stakeholders and outsiders	1.Donation to the tune of Rs. 1 Crore from various Donors is a testament to the Trust showed to the institution.	1. Organising PTMs biannually where parents are familiarised with the progress of the institution. 2.Use Students’ Feedback to collect input	1. Invite perspectives and ideas from stakeholders to make them feel more involved and committed to the growth of the institution by Principal and IQAC.

	2.Information about the utilization of the funds is sent every year.	from students, and provide quick solutions to the problems raised by them. Principal, DSW and IQAC to take initiative for the same.	
7.Institutional Tradition Rituals	1.The College organises a National Level Essay Competition, Damodarshree, every year. 2.The College also organises a National Level Moot Court Competition, Justice GopaljiMehrotra Moot Court Competition. 3. B.Ed. Faculty of the College organises a National level Competition, Masti Ki Pathshala. 4.The College also organises a Commencement Ceremony to celebrate the achievements of the outgoing students.	1. Encourage institutional traditional rituals by celebrating National festivals like Independence Day and Republic Day. 2. Celebration of the Foundation Day, Annual Function, and staff club will strengthen institutional tradition rituals.	1. Invite parentson Annual Function and Commencement Ceremony also to witness institutions' rituals.
8.Alternative strategy & Support network	1.Online classes are conducted in the College during unforeseen situations like Covid, KumbhMela. 2. Meetings are conducted in the College in hybrid mode.	1.Contingency plans to have online classes in case of disruptions of regular classes. Using LMS to provide learning material to students in such scenarios. 2.Online assessment for internal examination in case of some unexpected disruption.	1.Move to greater digitisation to provide seamless support in case of disruption. 2. Establishment of fully equipped Media Centre. 3.Digital practicals to be conducted.
9.Goal setting in	1.Students are advised through career counselling their future	1.Slow and advanced learners will be identified through observation,	4.Placement Cell to conduct Workshops/Career Counselling through which students would be able to determine and work towards their

every student	course of action. 2.Summer Coaching is provided to allow them to gain an introductory glimpse of competitive exams.	Achievement tests. 2.Remedial classes will be run by Faculty members and Advanced Learners. 3.Encourage incentives such as displaying the performer of the month on the departmental notice boards.	academic and professional goals. Such Programme will be of seven-day duration.
10.Safety and Security	1. The College has Fire-Safety Protocols in place. 2. Safety training Programme are conducted by special teams bi-annually. 3.Building follows all safety protocols. 4. CCTV cameras are installed in the whole campus	1.College will update its three months self-defence course to a diploma (one year) course. 2.Employing preventive Safety Measures in laboratories. 3. Emergency Disaster Management Training Programmeme for students and Faculty by NSS once a year.	1.College will update its three months self-defence course to a diploma (three year) course. 2.Number of CCTV cameras will be increased by 10%
11.Search for proximity (Local friends. Local food, local culture)	1.The College conducts Departmental orientation Programme as ice-breaking sessions. 2.Freshers' Programmeme is conducted for new entrants to make them feel welcome to the institution. 3. College organises Orientation/Induction Programmeme for new entrants by Proctorial Board and respective	1.Encourage conduct of informal interactions among students to help them develop their own networks and overcome cultural barriers if any.	1.Will fix days in the weeks for local and regional cuisine in the canteen, and make the canteen space more attractive for students to enable social interaction.

	departments.		
12.Legacy of the System	1.The College organises events like Damodarshree, Justice GopaljiMehrotra National Moot Court Competition, Commencement Ceremony, Masti-Ki-Pathshala that has established its legacy. 2. The College also follows the order of hierarchy.	1. Organise Annual events and Alumni Interaction.	1.Construct a Wall of Fame to highlight the achievements of the College since its foundation.
13.Legacy of the System (Respect and Perception)	1.The College organises annual Alumni Meet. 2.The College engages with its stakeholders in a clear and transparent manner in interaction and other administrative processes.	1.Organise Annual Alumni Meet in the month of December by the Alumni Association of the College where former students with high achievements will be felicitated. 2. Workshop/Lecture by Alumni of the College to make them feel connected to their alma mater. 3.Share the achievements of the College on Website and social media pages of the of the institution to keep all stakeholders connected to the progress of the institution.	1. Share Alumni Newsletter annually via email with the alumni network to allow them to have glimpses of the contributions of the institution and feel connected to it.
14.Openness in Terms of Information	1. The College uploads information of all activities to the website. 2.All activities of the College are also uploaded to the College	1.Formulate Admission Policy (Separate policy for each faculty by Admission committee of the particular faculty), Formulating teaching plan by all faculty members, Work on Examination policy by	1. To publish annual report where the necessary information of the College related to admission, examination, research and finance are made available to all stakeholders through the College

	YouTube Channel and Facebook page.	the Examinations Committee, research policy to be delineated by the RDC, and Financial Policy by the Financial Committee of the College. 2.Toupload all such documents on the College website for perusal of all stakeholders to bring in transparency in the working of the institution. 3.Adopt online admission system where number of seats available in every faculty is clearly mentioned.	website.
15.The Ability of the institution to deliver on promises	1.The College ensures smooth functioning so that it can maintain transparency and accountability in its working. Feedback forms are circulated among students so that situations that need remedy may be brought to the administration. Prompt action on such problems are taken.	1.IQAC to periodically monitor all major functioning of the College (teaching-learning, infrastructure, financial, admission, examination) related to its stakeholders and report any lack arising thereof in the meetings and form strategy within a month with the responsible committee to rectify the situation.	
16.Accountability measures	1.The College holds its teachers and staff and teachers accountable for their responsibilities. Checks and balances are put in place for punitive measures for any deviance.	1. Implement Performance evaluation system for faculty and staff to ensure their accountability. Principal will ensure such implementation. 2.Conduct internal audits biannually to oversee the implementation of the policies of the institution and plug any loopholes arising thereof.	
17.Mental Health	1.The College has a Mental Health	1.Formulate a Mental Health Policy for	1.Train faculty members to identify students with

	Club where the coordinator provides distress counselling to the students. 2.Mental health lectures are organised on a regular basis to increase awareness of such issues among students.	the students and staff. Mental Health Club and Wellness Centre of the College can formulate the policy. 2.Provide Mental health counselling to such students who report mental health issues. 3.Provide wellness classes to all students once in a trimester. Wellness Centre to take initiative for the same.	Mental health issues so that remedy to such students can be provided on time.

6. NETWORKING AND COLLABORATION ENABLERS

6.1 Strategic Collaboration

Sub- metrics	Current Status	Two Year Plan	Five Year Plan
Integrated Partnership	• MoUs with Bio-ved Research Institute. • Nehru Gram Bharti University. • Uttar Pradesh State Legal Service Authority • Pragati Raj Foundation • Sar-La Trust • District level service Authority • High court • Allahabad Museum • United institute of pharmacy	• **RDC & IQAC provide direction to the faculty as well as departments to make MoUs with local body/university, and research institution such as AU, HRI, NASI, G.B. Pant etc.** • **Identify suitable funding agencies DST, CSIR, ICSSR, ICHR for national Grants.** • **Internship with High court, job**	• **Wellness facilitators (MoU with Heartfulness Education trust** • **Inter College consortium for use of facility (SIC, Rama Devi)**
Alumni Network	Collage has alumni association. Alumni are invited and actively participated in Annual Programmeme.	• **Alumni Association will prepare a database of all alumni on different levels (graduates, postgraduates, and research scholars.** • **Alumni will serve as external member in research consortium/ Cell etc.** • **Financial assistance from alumni for research project** • **Free-ship scholarship**	• **Alumni association to provide financial support to the institution for purchase of Equipment.** • **Alumni will mentor the students, within their respective areas of specialization and expertise/special lectures papers for journal.**
Industry Integration	Students are already involve in internship with Judges, Law firm and advocates	• **Students of professional courses will be complete a minimum of one approved internship as part of their**	• **Establish a faculty wise dedicated Internship Coordination Cell (ICC) which will assist students and approve internship placements, maintain a database of eligible organizations.**

		degree requirements. • **Internship must be a minimum of 4–6 weeks with a recognized organization, research institution, legal firm, court, laboratory, or relevant government body.**	• **Research students to be sent for internship to various industries**
6.2 Academic and Research Collaboration			
Cross Institutional Synergy	**Current Status**	**Two Year Plan**	**Five Year Plan**
	• Literary fest is held for cross institutional students. • BoS students are sent for periodical/ practical training to SIC, TPS&Rama Devi inter College.	• **At the end of the session, the IQAC will provide a directive to the faculty (at least one department from each faculty) to identify their potential collaborators and submit an inter-institutional project proposal for the upcoming session till the month of September.** • **Through the Academic club, each department shall initiate an inter-institutional student exchange Programme for a duration of at least 4 weeks each year, before the annual examination.** • **Establish incentive**	• **Exchange of faculty students acrossvarious constituent College of University of Allahabad to be started.** • **Use of equipment available in different College by the students/ College used vice versa to be introduced**

		Programmes that provide additional funding for research scholar based on established parameter by RDC.	
Research Collaboration	ICSSR sponsored Seminar has been conducted in the month of November & December 2024. Sar-la Trust provides fund for research fellowship.	• **To each faculty to organize seminars and workshops in collaboration with ICSSR, ICHR, NHRC at least once a year.** • **Faculty members and researchers will be encouraged to engage in joint research projects, co-author articles, and working papers.** • **Collaborations with other Colleges for workshops / hands on experiences.**	• **Establish a research consortium and work on collaborative research projects with central universities such as BHU, BBAU, DU etc.** • **After identifying potential collaborators, departments engage with organizations to share research through interdisciplinary projects and co-authored publications.** • **Formulate a policy of faculty consultancy and faculty exchange Programmeme.** • **Prepare a list of potential institution and university with whom College may have MoU for faculty Exchange Programmeme.** • **Make provision for the faculty to engage in faculty consultancy, faculty exchange Programmeme once in five years.**

6.3 Practical Experiences and Exposure

Hands on Learning	**Current Status**	**Two Years Plan**	**Five Year Plan**

		• **Industrial Visit has been conducted to textile industry in Varanasi by the Fashion designing.** • **Educational Tour organised to visit historical places** • **Project visit**	• **Fashion design students to be sent industry expert on fabric selection, garment construction, styling, digital fashiondesigning, graphic designing etc.** • **Students of Science, commerce and Law faculty may engage with industry for the hand on learning session.** • **Office Management and Computer science with collaboration of UPTECH mandatory 4–6-week internship Programmeme for students on graphic designing such as designing brochure, certificate, invitation card etc.** • **3D printing, purchase of 3D printer**	• **Skill development centre aimed at engaging various students in skill by providing specialized training and hands-on learning opportunities.** • **3D Printing workshop.** • **Visit to the historical places.**

	Earn while Learning	• **Para legal Volunteers involve in paid internship in legal aid clinic of College.** • **Students of the Fashion Designing put up an exhibition of goods and sell.** • **Moonj Product, Painting Exhibition** • **SUPW products put up for exhibition and sale.**	• **students to take up part-time, paid roles on campus, such as lab assistants, library aides, content creators, and graphic designers.** • **Students of Fashion designing might work on a marketing campaign for a local business under faculty supervision, while earning a stipend funded by the business or a College-industry collaboration grant.** • **All Coordinators of add on courses make provision to started value added course that focused tradition and region-based craft. (Moonj craft, Pottery and terracotta work, tie and dye etc).** • **Exhibition of Painting and Moonj products**	• **Hybrid models combine online learning with part-time, paid internships, allowing students to apply their academic knowledge in a real-world context while managing their coursework.** • **Engage PLVS for actual help in mediation.**

6.4 Community Engagement Services

	Social Integration	**Current Status**	**Two Years**	**Five Year**
		• **Establish Legal Aid Clinic to help the poor and marginalised section**	• **College creates opportunities for the cross-cultural dialogues and break down the**	Collaboration with NGO for upliftment of education of needy / village as well as sanitary and health.

		women • **Unnat Bhart Abhiyan** • ***Nukkad Natak* for legal awareness.**	**stereotype regarding gender, Caste, religion and ethnicity.** • **More intense participation of student under Unnat Bharat Abhiyan.** • • **College will conduct a gender-sensitization, workshop.** • **Organised the lecture series on the social thinkers like Ambekar, Jyotiba, Savitri Bai Phule, Fatima Sheikh etc.**	
	Civic Participation	**Current Status**	**Two Years Plan**	**Five Years Plan**
		• **Adopted Five Villages under the UBA** (Name of the Villages are, Kakra, Dubawal. Dalapur, Jamunipur, Bani) • **Cloth distribution to the leprosy centre** • **Donated electronic Equipment to Andh vidyalay** • **Donated Air conditioner to**	• **NSS and UBA Cell work in slum areas and villages in the areas of education, health, and sanitation, laws etc.** • **In the upcoming session, Social Awareness club &UBA make provision for training Programmeme of 4-6 week for the students on the theme**	• Under UBA, as part of a community outreach initiative, aiming to address everyday challenges faced by rural people and provide student-driven solutions. • Upliftment of Society condition in context of health in adopted villages.

		Rajkiya Balgrih	**of social responsibility and community engagement in collaboration with governmental organisation.** • **As part of the ULLAS (Understanding Lifelong Learning for All in Society) initiative (2022–2027), NSS volunteers will work in adopted slum to promote skill-based education**	

6.5 Professional Development and Employment

	Placement Networks	**Current Status**	**Two Year**	**Five Year**
		NA	• **Establishes Industry Relations Office (IRO):** • **Set up a dedicated unit within College to handle all academic-industry collaborations.** • **Strengthen the existing committees, such as College Industry Collaboration Committee under the**	• **Appoint experienced professionals from both academic and industry backgrounds to foster partnerships.** • **Establish industry-sponsored scholarships for needy students and young researchers, motivating them toward solving research challenges.** • **Placement workshop** • **Inviting local CBSE school for BoSand placement of Students .**

			Research Cell. • **Placement meet with various law firm.**	
	Faculty Consultancy	NA	• **Placement cell Initiate MoUs with micro, small and medium enterprises, particularly in sectors where College has strong academic Programmes.** • **To focus on collaborations in internships and student, faculty exchange Programmeme.** • **To take steps towards creating industry support that focuses exclusively on student and faculty start-ups.**	• **Formalise internship and apprenticeship pipelines by building partnerships with companies that provide hands- on experience for students.** • **Student placements, and short- term consultancy projects.** • **Corporate sponsors shall be identified which would help not only in identifying high potential ideas but investment. in disruptive technology.** • **Promote small-scale, industry- funded research projects focusing on emerging technologies and applied research.**

6.6 Quality and Credibility

	Accreditation and Certification & Quality	**Current Status**	**Two year Plan**	**Five year plan**

	Assurance			
		• **IV cycle of accreditation in progress.** • **Curie Grant** • **IIC IV Star rating** • **Departmental Instrumentation facilities as available foe the faculty members and students/ scholars**	• **Establishment of Central instrumentation facility**	• **The individual labs of College shall be accredited.** • **Centre instrumentation facility shall be accredited.**

6.7 Innovation and Entrepreneurship

	Start-up Eco system	**Current Status**	**Two Year Plan**	Five Year Plan
		College has incubation centre under which one start-up company named Chlorobites Biotech LLP has been incubated. This start-up has also been registered on start-up India.	• **The College to establish Udaan Incubation centre (Under Ministry of Education GoI,) within the campus to encourage student start-ups, entrepreneurship, and technology transfer initiatives. Endeavour to create a dedicated platform for interactions between students and industry**	• **Strengthening of the Innovation cells and incubation centres by inducting alumni with established start-up ventures into the advisory board of the entrepreneurial cell.** • **Establishing relationships with international organisations to provide a global platform for innovative ideas from HEIs.** • **Seed Funding Initiatives: Explore the possibility of creating a small seed fund through alumni contributions or institutional resources to provide initial capital to promising student ventures.** • **Promote Government Schemes: Raise awareness about and facilitate access to**

			via virtual sessions and investor pitch events. • To engage alumni to promote innovation and entrepreneurship ecosystem in the College. • Organize regular idea generation challenges and business plan competitions to encourage creative thinking and problem-solving. [As per guidelines and academic schedule given by AICTE, MoE]. • This plan provides a framework for fostering innovation and entrepreneurship. The specific activities and timelines will need to be further detailed based on the College' resources and priorities.	relevant government start-up schemes and funding opportunities.
	Digital Infrastructure		• Computer maintenance	• Make provisions of availability of software for project management, marketing, finance, and development

		Collage is introduced LMS	**Cell and Library make provision of high-speed internet connectivity, cloud space, cybersecurity infrastructure.** • **Plan to provide online access on E-journals, E- books for theoretical understanding.** • **3D printing**	**helps start-ups operate efficiently.** • **To establish 3D printing Lab**

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7. PHYSICAL ENABLERS

S.No.	Enabler	Current Status	Plans to be executed in 2 Years	Plans to be executed in 5 Years
1.	Smart Campus	• Campus is approximately 70% Wi-Fi enabled • At present the internet speed in the campus is 250mbps • Digital Library • Two Lifts are available for PH students and staff. • One Audio-video recording room is available to record lectures and MOOCs. • Currently payments are done through PFMS. • Campus is well equipped with Security Cameras installed throughout the campus. • LMS • Smart classes • Three State of art conference rooms are present in the following Faculties:	• Seamless High-speed and secure Internet and Wi-Fi Connectivity accessible to all by increasing the internet speed up to 500mbps • Wi-fi accessibility to be increased to 100% • E-governance by Implementing **ERP system (Enterprise Resource Planning)** for academic, administrative, and financial management. • **Learning Management System (LMS)** for blended learning, digital assignments, and virtual classes. • Cashless Transactions, (By generating QR code for the college account) • All smart classrooms	• Basic mobile app for campus updates • Star link Wi-Fi services • Audio video recording rooms • Digital Laboratory • 3-D Printing

		1. Arts 2. Science 3. Law		
2.	Green/ Sustainable building	• Currently Solar panels of 50KV have been installed in the college for harnessing green energy. • A Vermicompost Pit has been constructed in the Faculty of Science. • Currently, Rain water harvesting and Reuse of water for plants are being practiced in the campus • At present, there are approximately 205 Indoor Plants throughout the campus which make the environment greener and cleaner • To reduce the paper use in the office the printouts are taken on both the sides of the paper.	Making the campus Energy Efficient by introducing Solar Panels of 25KW solar power for electricity generation to reduce carbon footprint of the college. • To reduce the use of paper in office administration • Preservation and conservation of already occupied green area, • To add indoor plants Names of the plants and the places of introduction **List Attached Annexure I and II** • Energy conservation by automatic switch on/off lights • Recycling of wastepaper will be practiced.	• Replacement of 50% of lights using automatic switch on/off lights. • Addition of some more Water Harvesting systems • Transition to a totally **plastic-free campus** • To encourage students for using e bikes and e vehicles for faculty members

		• E-waste disposal from the college is done through service provider.		
3	Infrastructure to Commute	• Currently Navigations and signage are available for faculties, departments, cells offices, library, rooms etc. • Campus chart on display board	• Signage and navigation boards for accessible movement. • For all faculties and offices	• To install a dedicated lift for differently-abled students and senior Faculty members • Arrangement of E- buses for faculty members and students.
4.	Administrative Block (Admission & Counselling Area)	• Administrative block has been made user friendly • Faculty-wise offices are in place • Counselling room • Health room	• Admission and counselling hub for centralized student support hub with: o Waiting lounges and help desks. o Display board with Fee structure, Account No. and QR code	• Digitized admission process • Full online admission & counselling portal • Counselling and career guidance room.
5.	Library/ Digital resource centre	• Currently, library is using two e resources as follows: • DELNET • NDL • Library is equipped with desktops for research • Laptops have also been issued to students for research	• To Procure more e-resources and provide remote access • High-speed internet and more computers with the latest software. • More laptops for departmental library, teaching, research, and administrative work. • **To introduce an open source DSpace** *as* institutional repository for PDFs, research	• Access to more digital tools for teaching, research, and administrative efficiency • E-Journals • **To introduce an open source Calibre for** Personal eBook management, for small digital collections, for storing, organizing, and converting e-books

		• SCC online legal research tool is available in law faculty.	papers, theses)	
6.	Lecture Complex, Classrooms	• Currently Total no. of classrooms in the campus: 36 • At present no. of Smart classrooms: 09 • Rooms with LCD Projectors: 18 • At present three well equipped conference rooms with LED screens have been used for discussions, seminars and , invited lectures, presentations • Air conditioned class rooms in law	• Upgrade some more existing classrooms into smart classrooms • Upgradation of Audio-visual Lecture recording system for recording of lectures.	• Electronic Podium setup for classrooms, • More air conditioned class rooms
7.	Tutorial rooms	• Tutorial rooms: 09 in number	• To upgrade existing tutorial rooms in smart rooms	• Upgradation of IT infrastructure and implementation of digital learning tools to enhance quality of education
8.	Examination branch	• Examination room with necessary infrastructure is in place. • Internal examinations in online mode will be conducted in a systematic and transparent manner.	• Examination control room with better Digital access. • Security of examination papers to be stricter.	• A dedicated student examination portal will be developed for seamless access to all exam-related services. • Paperless examination

9.	Facilities to Faculty and Staff	• Day care centre is available • Staff award to recognize outstanding performance and contribution. • Child care leave • Bonus for self finance employees • Separate staffrooms in arts, commerce, B.Ed. and Law faculty.	• Day care centre to have modest facilities • Common room for faculty members	• Dedicated wellness zone, Automated leave systems • Transportation facilities to be developed.
10.	Meeting rooms: department-wise staff spaces	• Three conference rooms with state of art facility • Meeting rooms in commerce, B.Ed. and Law faculty.	• Dedicated, faculty-wise meeting rooms and staff interaction spaces with modern infrastructure and better seating in each of the three faculties.	• Integrated departmental collaboration zones with smart boards, virtual meeting support.
11.	Office Rooms(Traditional office setup)	• Reconstruction at the place next to proper office • Each faculty has a separate office room	• Upgrade office spaces • Software to improve productivity and comfort. • Implement energy-efficient solutions.	• Introduce **digital record-keeping** and storage systems • To be made paperless.
12.	Laboratories and Research Centres (Science faculty have individual labs for each department	• Each department in the Science Faculty has a, Well equipped lab with advanced instruments for Undergraduate and Postgraduate classes • Research room	• Upgrade the laboratories • Central instrumentation facility • Research repository	• Up gradation of Central Instrumentation Facility with state of art equipments • 3-D laboratories
13.	Computer Centre/ Multimedia Studios	• Computers room • Multimedia room	• Updated software, improved soundproofing, of multimedia	• Advanced multimedia labs with AR/VR tools, production-quality editing stations

	(Existing basic computer labs and multimedia setup)	available • Computer lab	room and Advance configuration • Laptops for computer lab	• Creation of **content development studios** for MOOCs and e-learning.
14.	Cafeteria/Dining Room/ Mess Facility	Cafeteria with snacks and attached common room	• Enhance hygiene, add modular seating, digital menu displays • Junk food to be banned	• Modern food court model with pre-order system, • multi-cuisine counters, • waste management system
15.	Games & Sports facility	• Basic outdoor grounds and indoor equipments • Yoga and fitness centre	• Upgrade existing grounds • Organize intra-campus events • Trainer for yoga center.	• Introduce low-cost fitness stations • Develop indoor sports arena • Develop a schedule for organized sports activities and tournaments
16.	Auditorium and conference rooms	• The Pathshala Auditorium with seating capacity of 650 • Conference rooms one each in Arts, Science and Law Faculty	• LED wall for better presentations ensuring better visibility, engagement, and interactive experiences.	• Auditorium to be to be digitally upgraded equipped with smart audio-visual systems for hosting seminars, workshops, and online events. • Smart auditorium, live-streaming, conference integration tools
17.	Hostels	NA	• NA	• NA
18	Parking(Limited parking area)	• Separate parking space for Two Wheelers and four wheelers	• Develop organized parking zones for two-wheelers and four-wheelers with proper signage, • Improve ground markings, introduce separate parking areas for students and faculty.	• Introduce **e-vehicle charging stations**.

19.	Exhibition Hall	• Exhibition hall in painting department and B.Ed. Faculty.	• Innovation and exhibition galleryTo showcase student activity and creativity • Display student innovation, art, and science models.	• Host fairs and inter-college expos. • Exuberate exhibition for sale
20.	Guest Accommodation	Two rooms with attached washroom Pantry	• Up gradation of existing guest room	• To be used for stay of subject experts.
21.	Commercial Shops/ Centers	Shops to be constructed on the outer wall to meet student and staff requirements	• To obtain possession of the shops to be used for college welfare and utility purposes." •	• do
22.	Health and well Being	First aid / Medical room with basic amenities is present. Weekly visit of doctor MOU with few well being clinics for emergency and specialized medical support.	• Upgrade first-aid room, doctor-on-call and tie-up with nearby clinics • To organize special medical camps • More MOUs for wellness healthcare providers and wellness experts."	• On-campus wellness centre and mental health support with Counsellor and nutritionist, • To organize wellness workshops
23.	Student recreation Facilities	Common room for students is available with entertainment facility Reading room Care room for students Activity room in B.Ed and Law faculty	• Set up literature reading corners, music/art areas • Indoor games facilities to support recreation and stress relief.	• To introduce some more Books and Full-fledged student recreation hub with hobby clubs, • Literary fest • Book Exhibition
24.	International student centres	• NA	• NA	• NA
25.	Incubation centre and Research park	Incubation Centre UDAAN has been established under Ministry	• Set up co-working space for student ideas, mentorship from	• Establish a fully equipped incubation centre with prototyping labs, co-working

		of Education Coordinated by Dr. A. Rahman	faculty.	spaces, and meeting rooms. • Develop a dedicated fund or seed funding program for promising student start ups.
26.	Botanical Park/ Garden	• Botanical Garden with 52 plants • Vertical Garden of approximately 2900Sq. Feet	• Preservation and conservation of already occupied green area, • Development of one more vertical garden • Digital Labelling of 20% plants in Botanical garden.	• Digital labelling of all the plants in the botanical garden • Introduce more medicinal plants and a Navagrah Vatika in the Botanical Garden.
27.	Vocational Education, Training and Skilling infrastructure	Current Add on courses : • Diploma Courses in Biotechnology • Diploma in Fashion Designing • Diploma and training in effective communication in English • Diploma in urdu • Certificate courses in Personality Development • Certificate course on Value education • Introduction to computer basics(B.Ed students) • Certificate course on Data management and	• Identify skill gaps, organize workshops and short term courses • To establish some more Skill Development and Ability Enhancement Courses as per the demand of NEP 2020	• Vocational training hub with digital labs, • Certificate courses for Photography and Web Designing

		Data handling using EXCEL • Certificate course on Learn Brahmi and Read Brahmi • Certificate course in Short hand • Certificate course on Environmental Studies • Certificate course in German • Certificate course in Academic Writing Skills • Certificate course in "Communicating in Sanskrit" • Basic Computer Course (for NSS Volunteers) • Certificate course on Yoga • Certificate course on IKS • Certificate Program in Creative Painting • Certificate Program for Beauticians • Certificate Course in Clay Modelling &		

		Sculpture • Skill Development and Employability Enhancement (SDEE) program • Digital Marketing Training Programme • Certificate Program in *Hindi Praveenta*		

8. DIGITAL ENABLERS

Indicators	Current Status	2 Years Plan	5 Year Plan
1. Internet usage	• The College has Airtel (Greentech) internet connection of (fiber – optic cable) 100mbps speed. • Railwire (Silverline Entertainment) 100mbps connection in Science faculty. • BSNL and Broadband internet connection of (fiber – optic cable) 300mbps speed**.**	• Ensure multiple high-speed internet connections for uninterrupted browsing, making them highly accessible to students, teachers, and non-teaching faculty. • Over the next two years, will upgrade the bandwidth from 300 Mbps to 500 Mbps.	• Establish an ICT centre in the College with the facility of Cyber Library • Achieve a seamless digital presence and leverage advanced technologies for personalized user experiences. • Increase internet usage by utilizing analytics that is data-driven decision-making to enhance user engagement. • Starlink connection
2. Website	• College has well managed website. • The task of designing, monitoring and maintaining the College website is being performed by 'NT Softech Solutions'. • The website committee manages and looks into the matter of information sharing and uploading on the College website.	• Build a dynamic, user-centric website that supports all courses and efficiently communicates updates. • It should be updated as per requirement (on daily basis). • Every Notice and Information should be posted on the website (Admission information, Cut-off, Exam notices, Practical's dates, Information & Report of events of College and Clubs.) • Website space should be increased every Year.	• Optimize the website for - next-gen technologies likechatbots, personalized recommendations, and forums for real-time engagement, and highly customized experiences. • All financial transections to be uploaded on the website.

		• Faculty Information should be updated on a regular basis.	
3. Online messaging stakeholders' group	• Faculty wise and class wise students' groups are community WhatsApp groups. • These WhatsApp groups serve as dedicated platforms for students within specific faculties (e.g., Engineering, Arts, Science) or classes (e.g., B.A 1,B.A. 2 or M.Sc.1st semester) Sophomore to communicate, collaborate, and stay updated on academic and extracurricular matters. • Governing Body and other committee WhatsApp groups are used as platform for sharing necessary information. • The groups enable quick sharing of information, such as lecture notes, assignment deadlines, exam schedules, or faculty announcements. They also facilitate coordination for group projects, study sessions, or events like seminars and workshops.	• Establish a unified online communication ecosystem for all stakeholders by Integrating advanced messaging features like automated updates, push notifications, and smart responses. • To increase the use of the social media platform (WhatsApp Group, Facebook etc.) to disseminate information to stakeholders related with the College. • Learning Management System and Notice Board on College Website to assist in streamlining the all-messaging services. • Daily Attendance of students to be reflected on the website. • Project/ Internal assessments to be reflected.	• **With the introduction of Starlink Internet for faster messaging** • **All committee member to have their say through website.**
4. Online Blogs & sites for every	• Teachers maintain their own independent blogs and share course content on platforms like YouTube and other online channels.	• A blog can be created by the teacher, and then students can be added as contributors to the blog. A problem, theme, issue may be provided with a few resources and learners'	• Transform course blogs and sites into interactive, immersive learning hubs by Incorporating multimedia

course	• College has independent blog.	views, ideas, opinions, examples, etc. can be invited as contribution to the blog. Blogging can be given as an asynchronous activity and the teachers can be a facilitator to guide them throughout the posting process.
		• Organize Certificate courses/FDP on Blog & Site designing.
		• Organising one week FDP for teachers and students for technology and tools enhancement.
		  o Module 1 : E-learning Fundamentals
		  o Module 2 : Understanding ICT tools
		  o Module 3 : E-content Design Principal
		  o Module 4: Practical Skills & Tools
		• Schedule : Third week of the given Month, Time: 3 to 5pm
		• August - Science Faculty (Students & Teachers)
		• September - Arts Faculty (Students & Teachers)
		• October - Commerce Faculty (Students & Teachers)
		• November - B. Ed. Faculty (Students & Teachers)
		• December - Law Faculty (Students & Teachers)
			content, such as videos, podcasts, and interactive graphics etc. for a richer experience.

5. Wi-Fi Campus	• Almost the entire College is covered by WiFi except the common room and canteen.	• Establish a reliable, secure Wi-Fi network across campus to support academic activities and online resources by deploying high-speed Wi-Fi across all major buildings, libraries, and student areas.	• Create a smart, fully connected campus with uninterrupted, high-speed, Wi-Fi access. • To subscribe for Starlink for complete coverage.

		• Enhanced accessibility for all students, teachers and non-teaching. • Data surfacing should be monitoredby everystakeholderthrough a unique interface ID or software (SOPHAS).	
6. Online Study material	• Faculty members provide online study materials through the departmental class WhatsApp groups. • Additionally, they have set up Google classrooms to share and archive their teaching resource. • Online teaching is done when College is closed for unforeseen reason like Kumbh etc. • Laptops to students for browsing	• Transition to a centralized online repository of study materials for easy student access by developing a Learning Management System (LMS) &SAMARTH Portal. • Employing LMS to provide an easy way to upload and share materials, hold online discussion and chat. It will be a two-way communication platform. • All faculties can upload class notes, good quality research papers, rare books, manuscripts, E-books and other documents. • More laptops to be purchase for use by students.	• Create an adaptive, interactive platform for personalized study materials by incorporating multimedia resources, such as recorded good quality audio video lectures, virtual labs, and interactive modules. • To use the best teaching material available online with the help of Starlink.
7. Digital Library	• The College provides access to online public digital library resources, including national digital platforms such as the National Digital Library of India (NDLI), ePathshala, and INFLIBNET: N-LIST. •	• To provide the facilities of Digital Libraries for academic and research purposes by making resources accessible online through computers, smartphones and other tablets. • Establish a digital library with more updated version access to academic resources, e-books, journals, and databases. • Ensure the Digital library memberships for stakeholders. • Collaboration with national digital libraries and Global libraries (NDLI, WDL,	• Develop an advanced digital library with AI-driven research assistance.

		ePathshala, INFLIBNET: N-LIST etc.). • 5 days orientationand workshops should be organized by the librarian for imparting theimformation related with the facility which can be accessed digitaly by the students and research scholars once in session. o Module 1 : Introduction of Digital Library o Module 2: Technical Aspects of Digital Library o Module 3 : Navigating the Library o Module 4 :Understanding Library Resources o Module 5 : Emerging Trends o Module 6 : Practical Demonstration and Interactive Elements • Schedule : Forth week of the given months, Time : 3 to 4pm • August - All Research Scholars • September - Arts Faculty (Students & Teachers) • October - Science Faculty (Students & Teachers) • November - Commerce Faculty (Students & Teachers) • December - B. Ed. Faculty (Students & Teachers) • January - Law Faculty (Students & Teachers)	
8. Digital Publication	• The College is publishing a peer-reviewed research e-journal. • The B.Ed. faculty also maintains a student-led online magazine titled *"EduSake."*	• Establish a digital publication platform to showcase academic work, research, and institutional updates. • Ensure online access to all the newsletters,	• Faculty and students to be motivated for digital publication. • All necessary modern infrastructure to be provided

	• Faculty newsletters, the College magazine, and the prospectus are regularly published and made available on the College website.	magazines, journals, Proceedings etc. • Steps should be taken to ensure the regular and timely publication of the online magazine *"EduSake."*	for e-publications.
9. Paperless Office	• All administrative staff are being encouraged to adopt paperless work practices. • Used paper is being recycled as part of our sustainability efforts. • E-notices are regularly sent via WhatsApp and email to minimize paper usage. • Both side of paper are used.	• Transition core administrative functions to a paperless format to enhance efficiency and reduce costs. • Organize workshops for all the non-teaching staff and administrative staff to enhance their digital knowledge. • Upgrade all the existing software by the time. • Implementation of Samarth E-governance	• Achieve a fully paperless office with an eco-friendly, efficient digital ecosystem. • Financial transactions to be made online.
10. Online Exam	• Online tests are conducted through Google Forms, and internal assignments are collected via Google Classrooms. • End semester exams are held by AU.	• Introduce paperless exams for selected courses and assessments to test feasibility and streamline grading by adopting a secure online examination platform with support for different assessment formats through LMS. • We can conduct all examinations and assignments of Add-on Certificate courses. • Suggestion to AU to opt for online exam.	• Transition all home examination and internal exams to a secure, paperless format, making exams accessible and efficient to administer.

11. Online evaluation	• Online tests are conducted through Google Forms, while internal assignments are collected and evaluated using Google Classrooms.	• The LMS or SAMARTH portal facilitates the conduct of online home examinations and assignments, along with their evaluation. • It also enables the evaluation of all papers related to Add-on Certificate Courses.	• All written internal exams to be done away. • Online tests to be made mandatory.
12. Website based result announcement	• Results of national-level competitions like *Damodarshree* are announced on the College website.	• Ensure all the notice of examination and results are published on the College website too. • Results of any Intercollegiate or national-level competitions like Akyam Lit Fest, Gyanotsav, Gopalji Mehrotra National Moot Court, *Damodarshree* should be announced on the College website.	• Ensure all the results are accessible for the students on the website. All score cards to a secure, paperless format, making marksheet accessible and feedback.
13. NAD markscards Facility	• The NAD (National Academic Depository) marks card facility is not yet operational at the institution.	• Enable students to securely store and access digital marks cards through the National Academic Depository (NAD). • Samarth E-Governance will be effective to provide this facility.	• Fully transition to digital marks cards, enabling instant NAD access for all academic records.
14. Online admission test	• The College is not authorized to conduct its own entrance examination.	• NA	• NA
15. Education ERP	• College is in the process of its own dedicated LMS, Google Workspace is being utilized in certain departments for academic activities.	• Implement an Education-ERP (Education Enterprises Resource Planning) software **Samarth - ERP** system to manage key academic, financial, and administrative functions. • LMS to be completely enforced.	• Fully integrate analytics into the ERP system to support data-driven decision-making and provide operational insights for administrative officials.

16. Plagiarism software facility	• The College had free access to Drilbit plagiarism detection software, provided through a subscription by the University of Allahabad. • The College to purchase plagiarism detection software..	• Take subscription, a reliable plagiarism detection tool to maintain academic integrity. • Ensure use of effective plagiarism detection software. • Samarth E-Governance will be effective to provide this facility	• Update the software to check piracy at all level.
17. Online digital magazine & Student publication	• The B.Ed. faculty also maintains a student-led online magazine titled *"EduSack."* • Faculty newsletters, the College magazine, and the prospectus are made available on the College website. • E-journal is published.	• Ensure the online access of College magazines. • Encourage students to make independent blogs and sites to publish their quality academic work. • Conduct a Certificate course on Blog & Site designing for students. • Modules of the course are mentioned in indicator -4.	• Develop the digital magazine into a highly-regarded online publication having multimedia features, including videos, podcasts, and digital art galleries. and a portfolio platform for students.
18. Online placement	• Students are encouraged to participate in online placement events by the College.	• Launch a centralized online placement portal on a website for managing internships, project placements, and final job opportunities. Samarth E-Governance will be effective to provide this facility.	• Establish a Smart placement portal offering personalized opportunities and career guidance to students.
19. video	• Event videos are being recorded using mobile	• Begin creating video documentation for each	• Develop comprehensive video

documentation	phones and GPS-enabled devices for documentation purposes.	course and College, providing introductory overviews and course highlights. • Ensure all the major events are recorded, documented and shared on intuitional YouTube channel.	libraries for each course and College, incorporating lectures, tutorials, and virtual tours.
20. video documentation online public platform	• Event videos are recorded using mobile phones and GPS-enabled devices for documentation purposes and are subsequently published on College YouTube channel.	• Establish a presence on major public video-sharing platforms to increase the institution's visibility and engage a broader audience.	• Develop a comprehensive video library accessible to both current and prospective students on public and educational platforms.
21. Social media promotion	• Event photos and videos are recorded using mobile phones and GPS-enabled devices for documentation purposes and are subsequently published on CollegeYouTube, Instagram, Facebook. • The Website Committee is responsible for managing all website-related requirements and updates.	• To increase the use of the social media platform (WhatsApp Group, Facebook etc.) to disseminate information to stakeholders related with the College. • A faculty-wise monitoring committee, named the 'Social Media Promotional Committee,' should be established, with the College's PRO as its head.	• Build a dynamic and interactive social media presence across key platforms to foster engagement and increase brand recognition. • Leverage social media for targeted recruitment campaigns, international collaborations, and community-building initiatives.
22. Use of ICT technology	• The College utilizes ICT technology effectively, with five computer labs equipped with updated processors. • Additionally, there are 26 classrooms fitted with LCD projectors to enhance digital learning.	• Develop Computer Centres and ICT Labs. • Promote the use of Various ICT based teaching tools. • Establish all lecture rooms in smart-classrooms. • Integrate foundational emerging technologies	• Fully integrate advanced technologies, including VR, AR, and Open Content, to transform learning and create immersive educational experiences.

		like AI, Business Analytics, Cloud Computing, and Mobile-Based Learning into educational and administrative processes.	
23. Studio for video online classes	• A functional media centre is available in the College.	• Establish a fully-equipped video production studio to create high-quality online course content.	• Expand the studio into a full-scale media production facility, supporting advanced content creation like VR/AR content and interactive videos.
24. Video conference facility	• The College has 3 well-equipped Conference Halls, used for video conferencing and related activities.	• Establish a flexible video conferencing facility to support remote learning, guest lectures, and collaborative meetings.	• Develop advanced video conferencing facilities equipped with AI-driven tools for enhanced interactive learning and virtual collaboration.
25. Online open Publication system	• Journals and other publications are made available on the College website, which currently serves as the open access platform.	• Develop an online open publication system to facilitate the sharing of research, articles, and creative work produced by students and faculty.	• Expand the open publication system to a recognized academic journal platform, supporting multi-disciplinary research and international collaboration.